

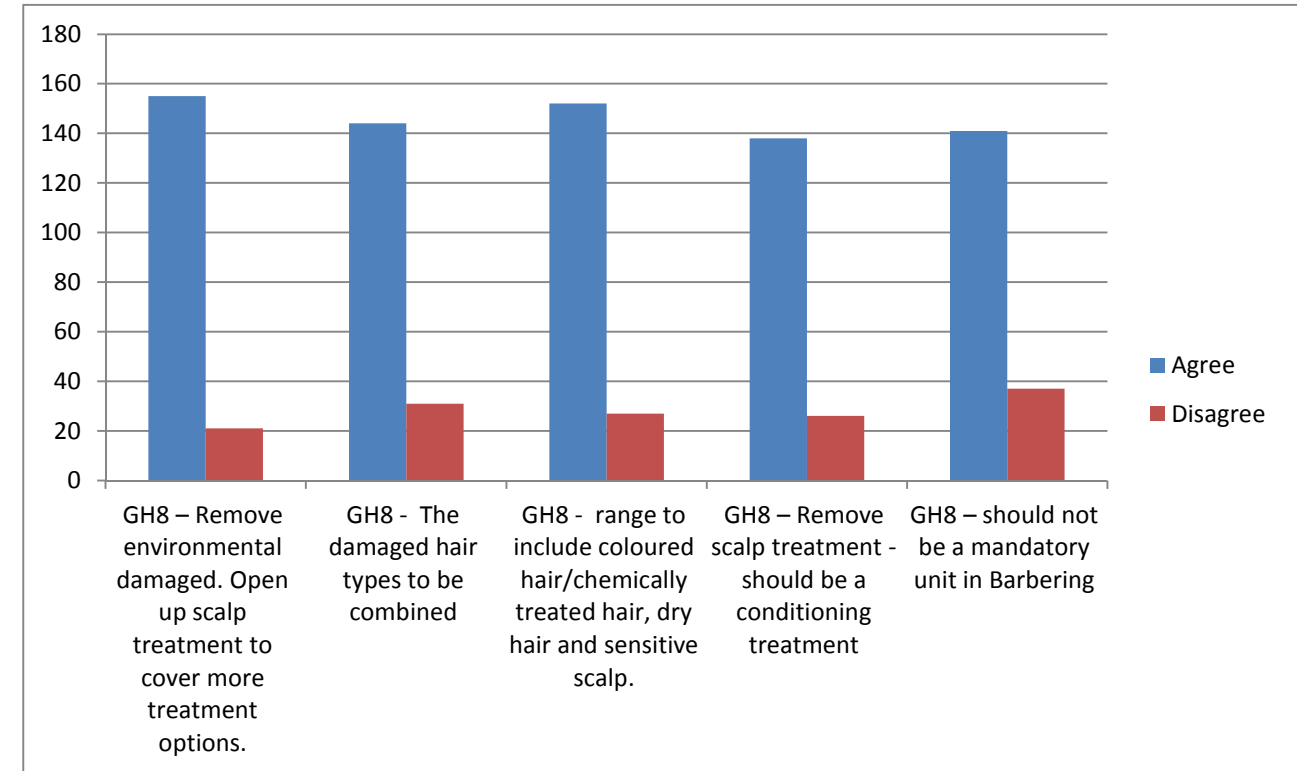
Feedback from City & Guilds Centres & Employers



	Comments	Agree	Disagree
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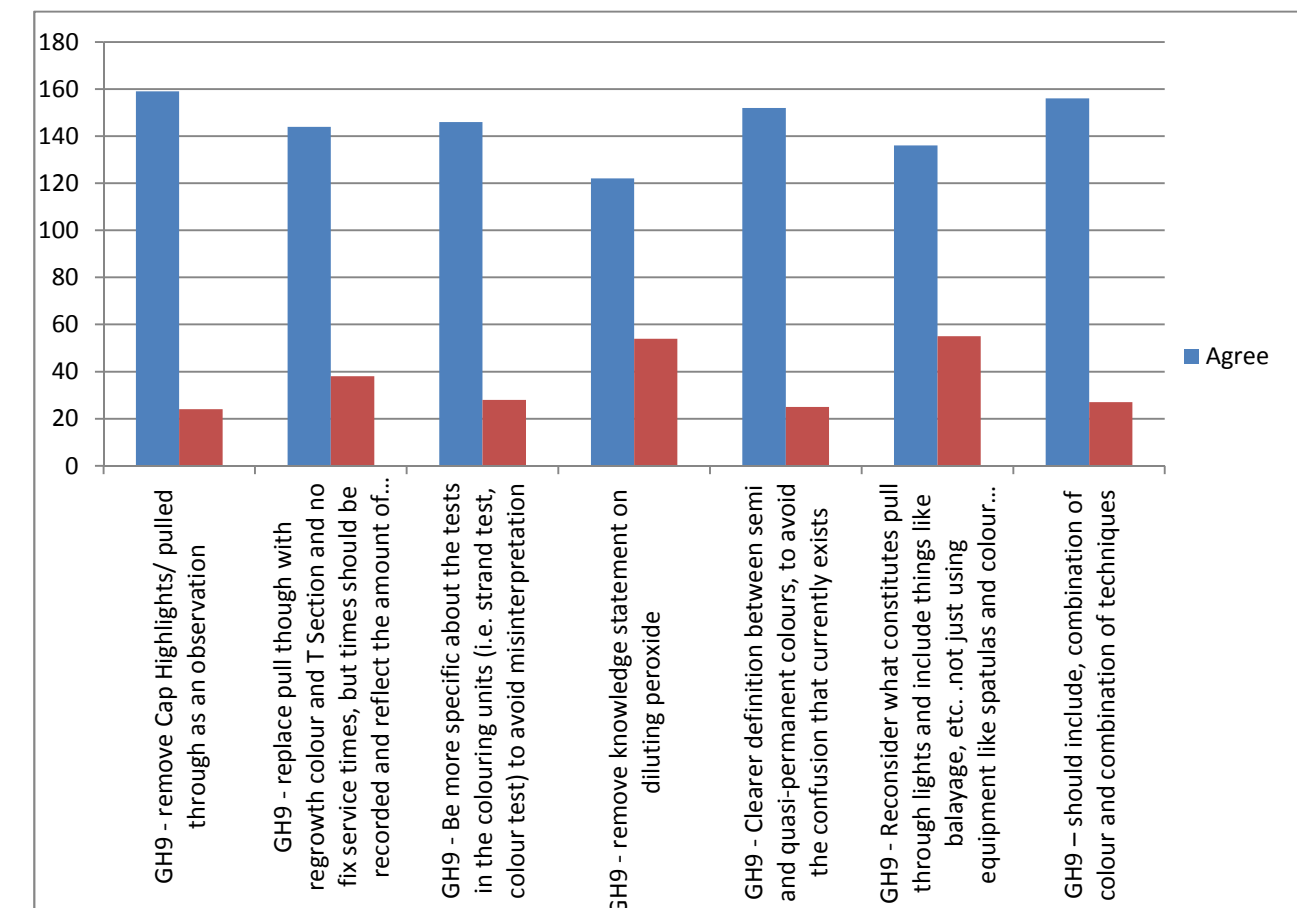
Level 2

Shampoo & Condition	GH8 – Remove environmental damaged. Open up scalp treatment to cover more treatment options.	155	21
	GH8 - The damaged hair types to be combined	144	31
	GH8 - range to include coloured hair/chemically treated hair, dry hair and sensitive scalp.	152	27
	GH8 – Remove scalp treatment - should be a conditioning treatment	138	26
	GH8 – should not be a mandatory unit in Barbering	141	37

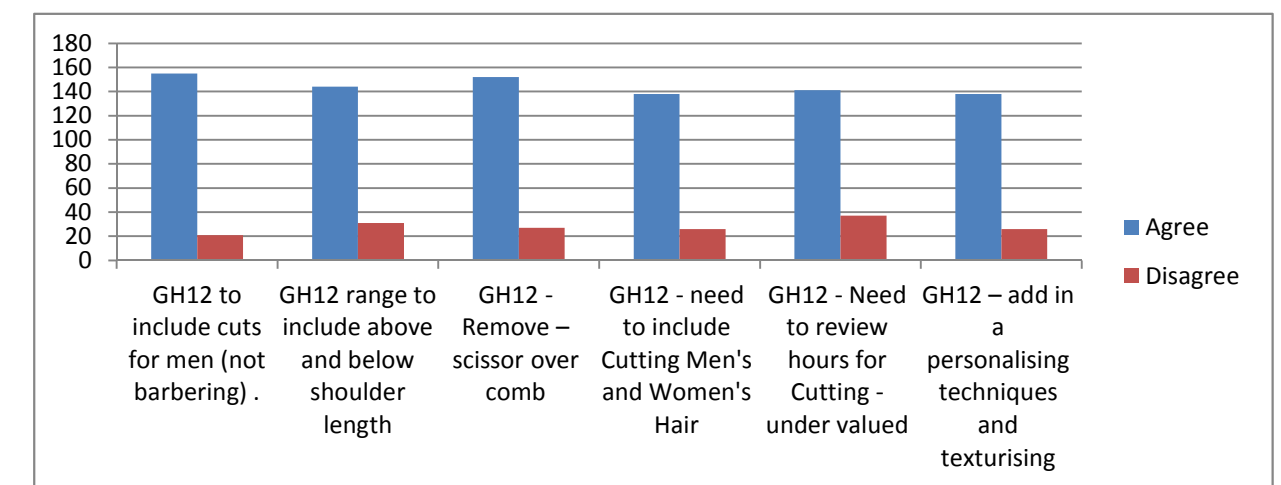
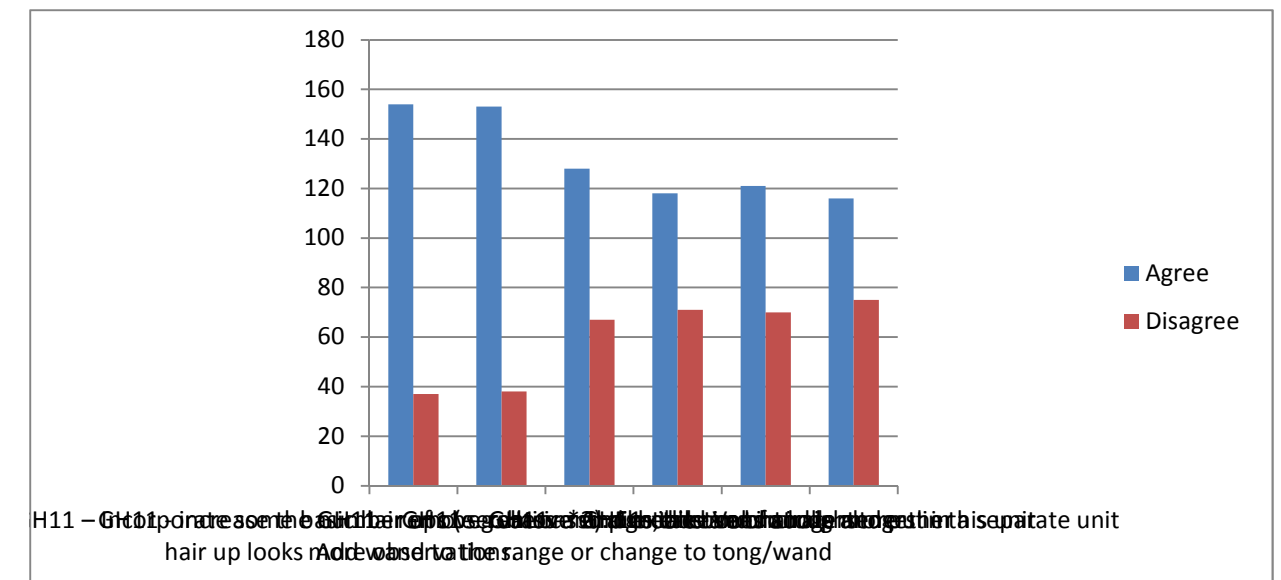
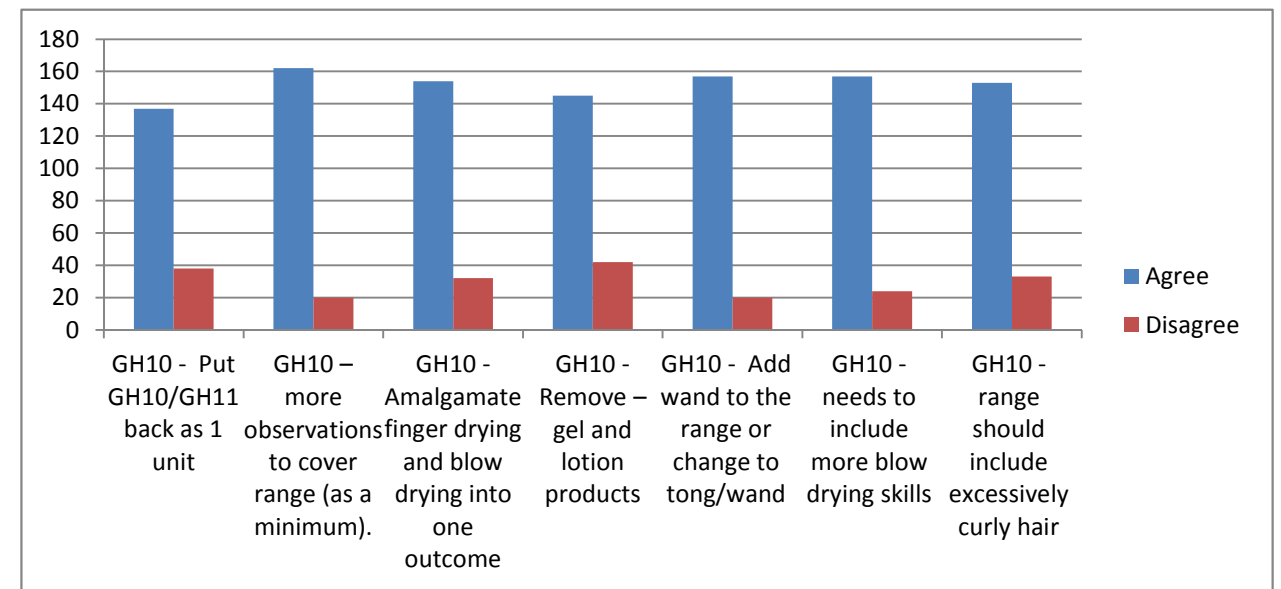


	Comments	Agree	Disagree
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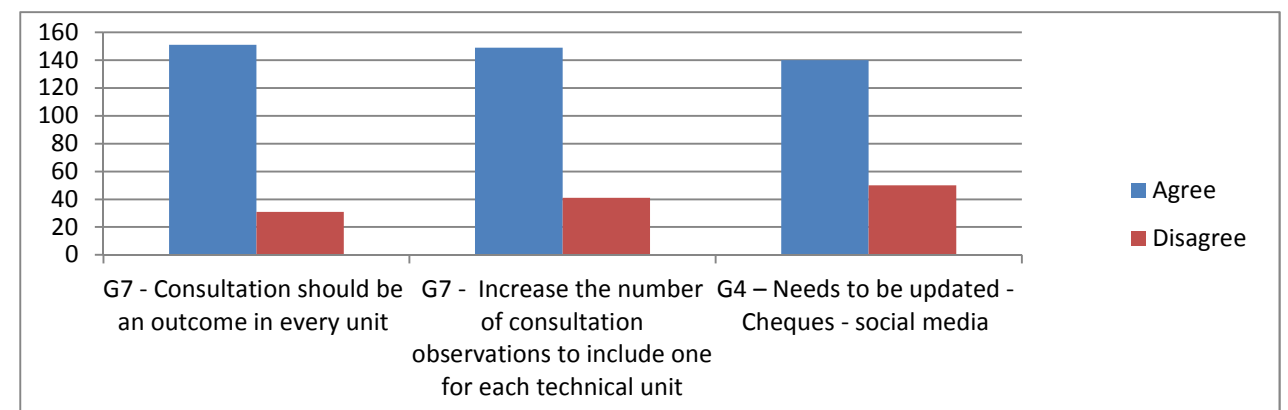
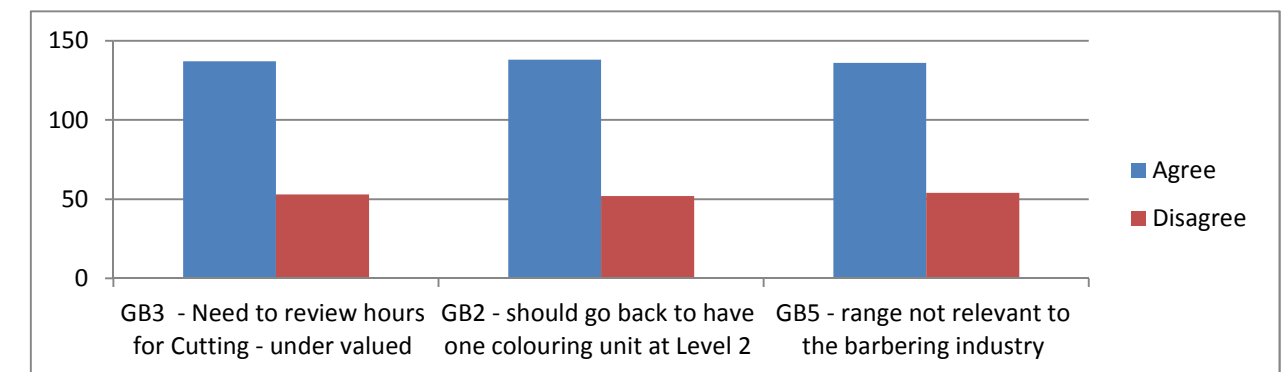
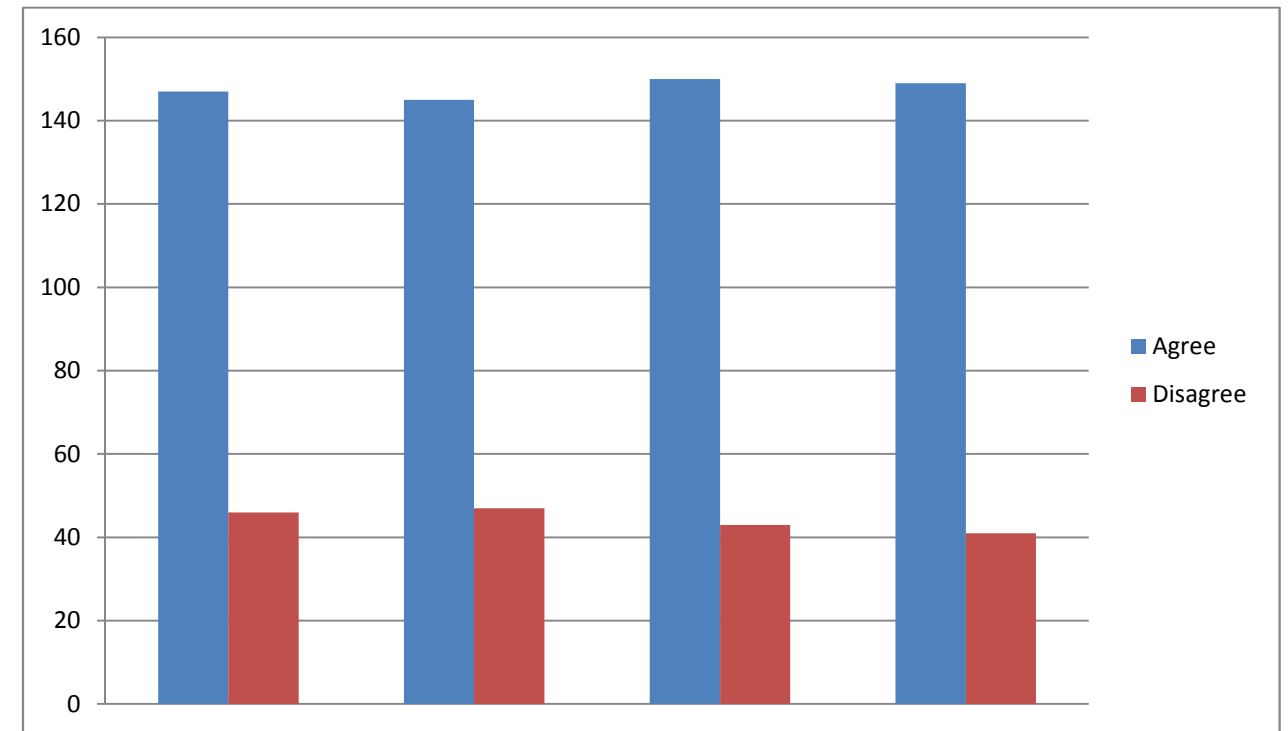
Colour Women's Hair	GH9 - remove Cap Highlights/ pulled through as an observation	159	24
	GH9 - replace pull though with regrowth colour and T Section and no fix service times, but times should be recorded and reflect the amount of hair.	144	38
	GH9 - Be more specific about the tests in the colouring units (i.e. strand test, colour test) to avoid misinterpretation	146	28
	GH9 - remove knowledge statement on diluting peroxide	122	54
	GH9 - Clearer definition between semi and quasi-permanent colours, to avoid the confusion that currently exists	152	25
	GH9 - Reconsider what constitutes pull through lights and include things like balayage, etc. .not just using equipment like spatulas and colour cups	136	55
	GH9 – should include, combination of colour and combination of techniques	156	27



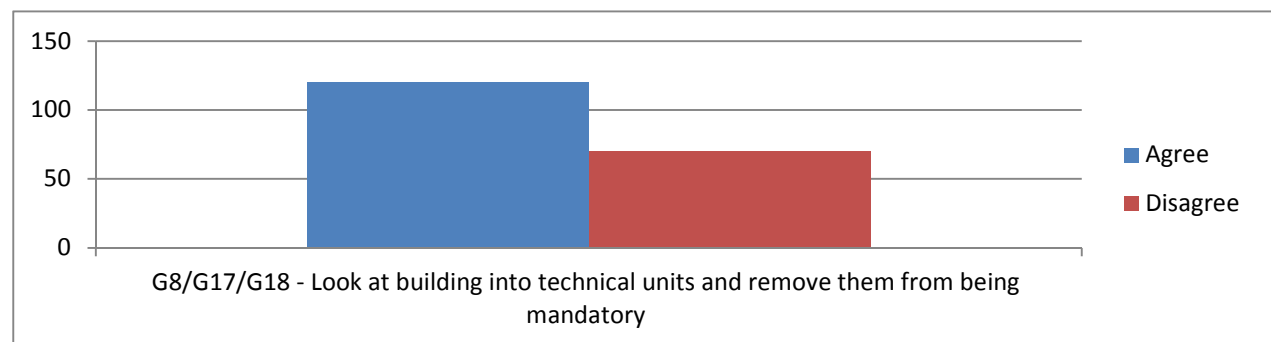
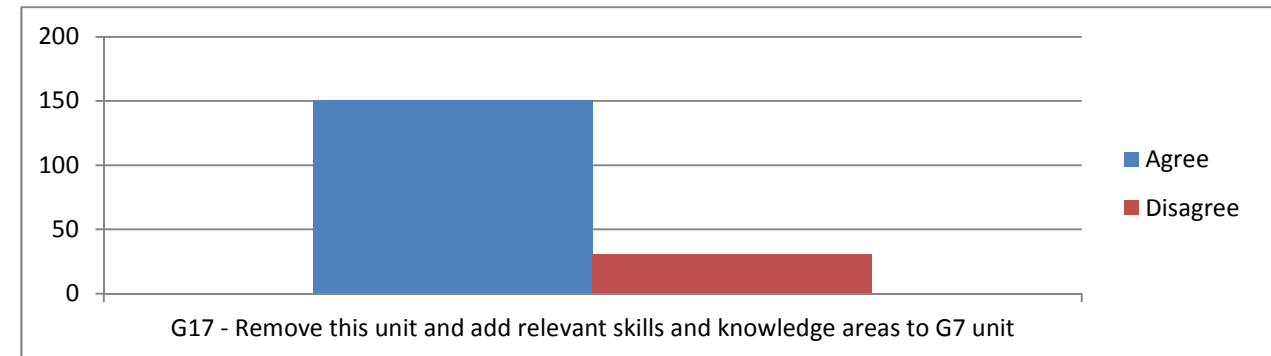
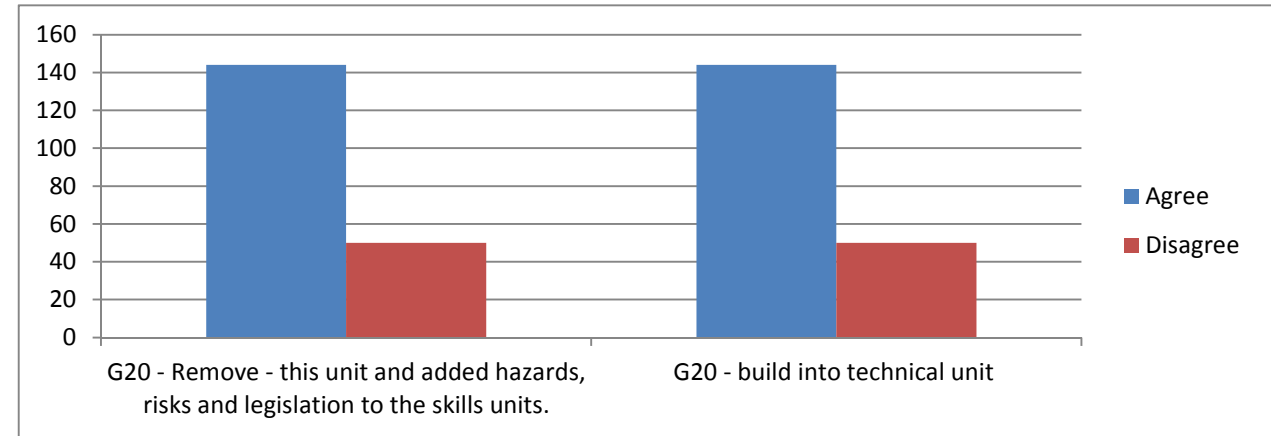
	Comments	Agree	Disagree
Blow-dry	GH10 - Put GH10/GH11 back as 1 unit	137	38
	GH10 – more observations to cover range (as a minimum).	162	20
	GH10 - Amalgamate finger drying and blow drying into one outcome	154	32
	GH10 - Remove – gel and lotion products	145	42
	GH10 - Add wand to the range or change to tong/wand	157	20
	GH10 - needs to include more blow drying skills	157	24
	GH10 - range should include excessively curly hair	153	33
	Comments	Agree	Disagree
Setting	GH11 – Incorporate some basic hair ups (e.g. basic *2). Flexible times and more observations.	154	37
	GH11 - increase the number of observations and credits and include more hair up looks Add wand to the range or change to tong/wand	153	38
	GH11 - remove rollers and pins, add Velcro rollers	128	67
	GH11 - remove straighteners and tongs altogether	118	71
	GH11 - remove the use of straighteners in this unit	121	70
	GH11 - take out hair up and put in a separate unit	116	75
	Comments	Agree	Disagree
Cutting Women's Hair	GH12 to include cuts for men (not barbering) .	155	21
	GH12 range to include above and below shoulder length	144	31
	GH12 - Remove – scissor over comb	152	27
	GH12 - need to include Cutting Men's and Women's Hair	138	26
	GH12 - Need to review hours for Cutting - under valued	141	37
	GH12 – add in a personalising techniques and texturing	138	26



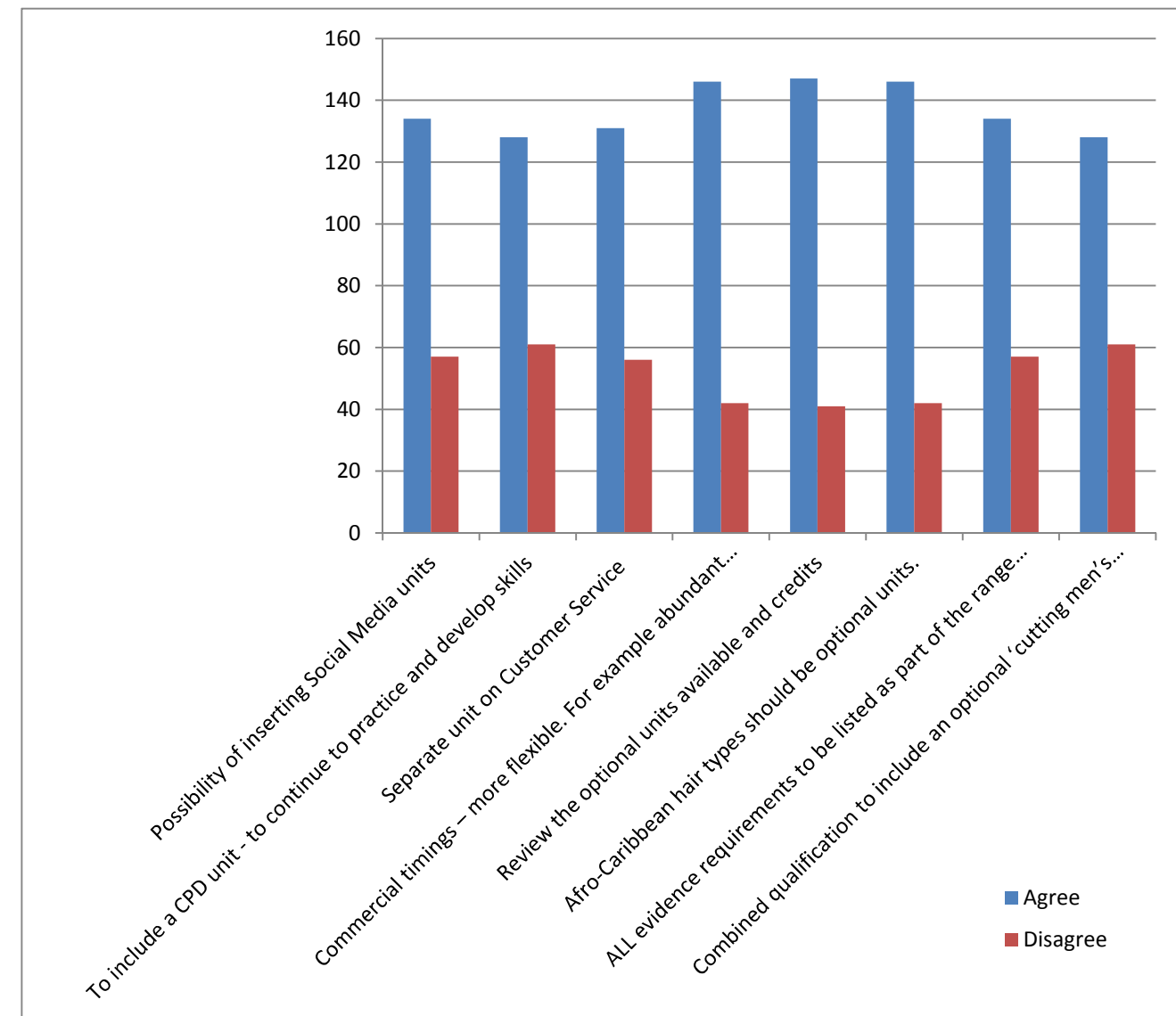
	Comments	Agree	Disagree
Perming	GH14 - Perming should be a technical unit (written on an apprenticeship framework) Completed only at L3. Separate NVQ unit for chemical straightening (not African hair types). Take GH14 out of NVQ)	147	46
	GH14 - Perming to remain an optional unit. One observation to be carried out on a person with observation of the other 2 winds on a block if no live models are available.	145	47
	GH14 - Look at options for how this unit could be covered by more learners, less observations on clients, include a longer service time for below shoulder length hair. Not enough perm clients for this to be a mandatory unit.	150	43
	GH14 – Optional unit (remain as so) if not there needs to be less observation and more simulation.	149	41
	Comments	Agree	Disagree
Men's Hair	GB3 - Need to review hours for Cutting - under valued	137	53
	GB2 - should go back to have one colouring unit at Level 2	138	52
	GB5 - range not relevant to the barbering industry	136	54
	Comments	Agree	Disagree
Consultation	G7 - Consultation should be an outcome in every unit	151	31
	G7 - Increase the number of consultation observations to include one for each technical unit	149	41
	G4 – Needs to be updated - Cheques - social media	140	50



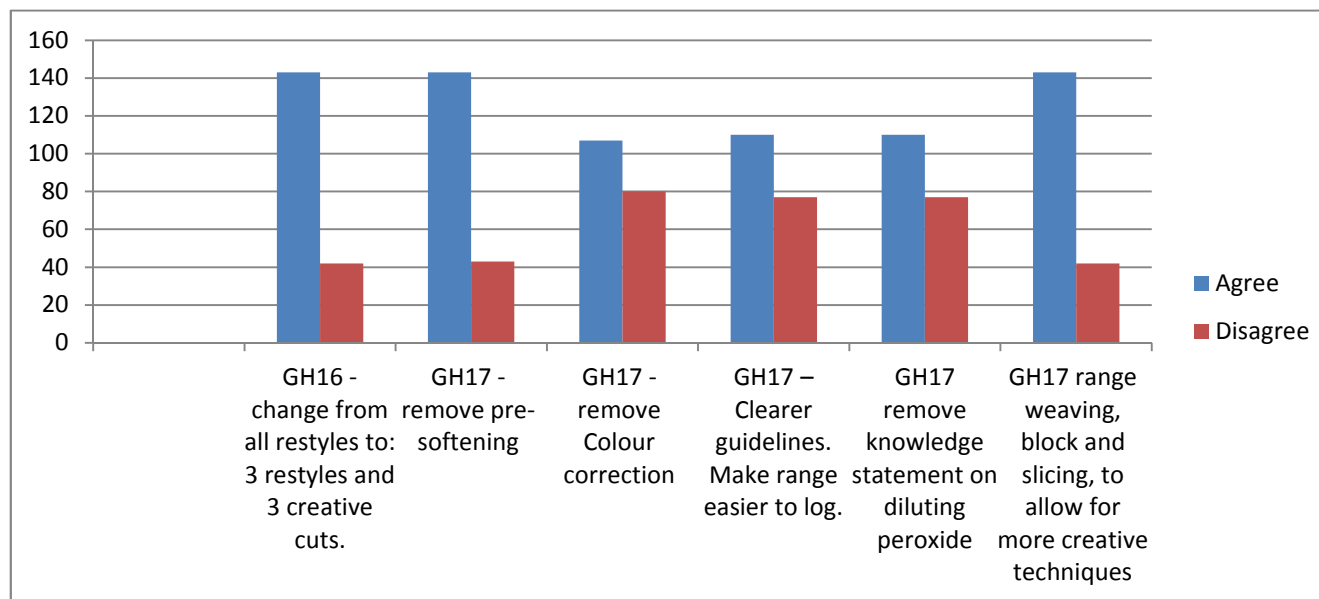
	Comments	Agree	Disagree
Health & Safety	G20 - Remove - this unit and added hazards, risks and legislation to the skills units.	144	50
	G20 - build into technical unit	144	50
	Comments	Agree	Disagree
Give clients a positive impression	G17 - Remove this unit and add relevant skills and knowledge areas to G7 unit	151	31
	Comments	Agree	Disagree
Promote & sell	G18 - To be a mandatory unit at level 2 and remove from level 2	143	43
	G8/G17/G18 - Look at building into technical units and remove them from being mandatory	120	70



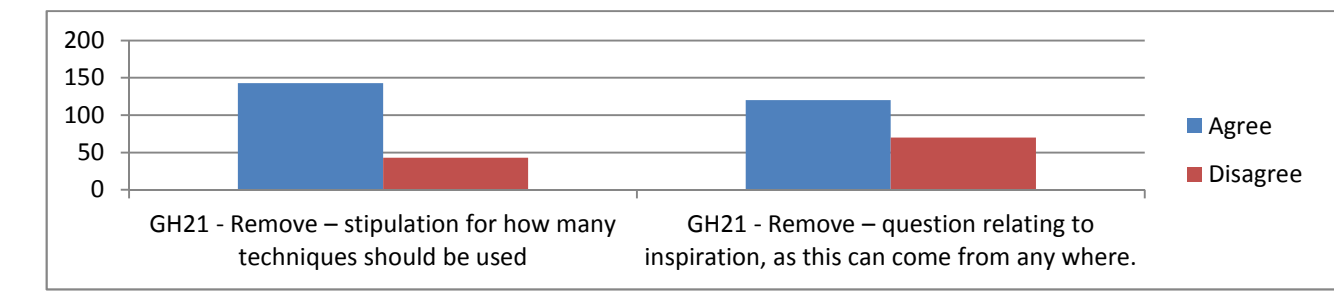
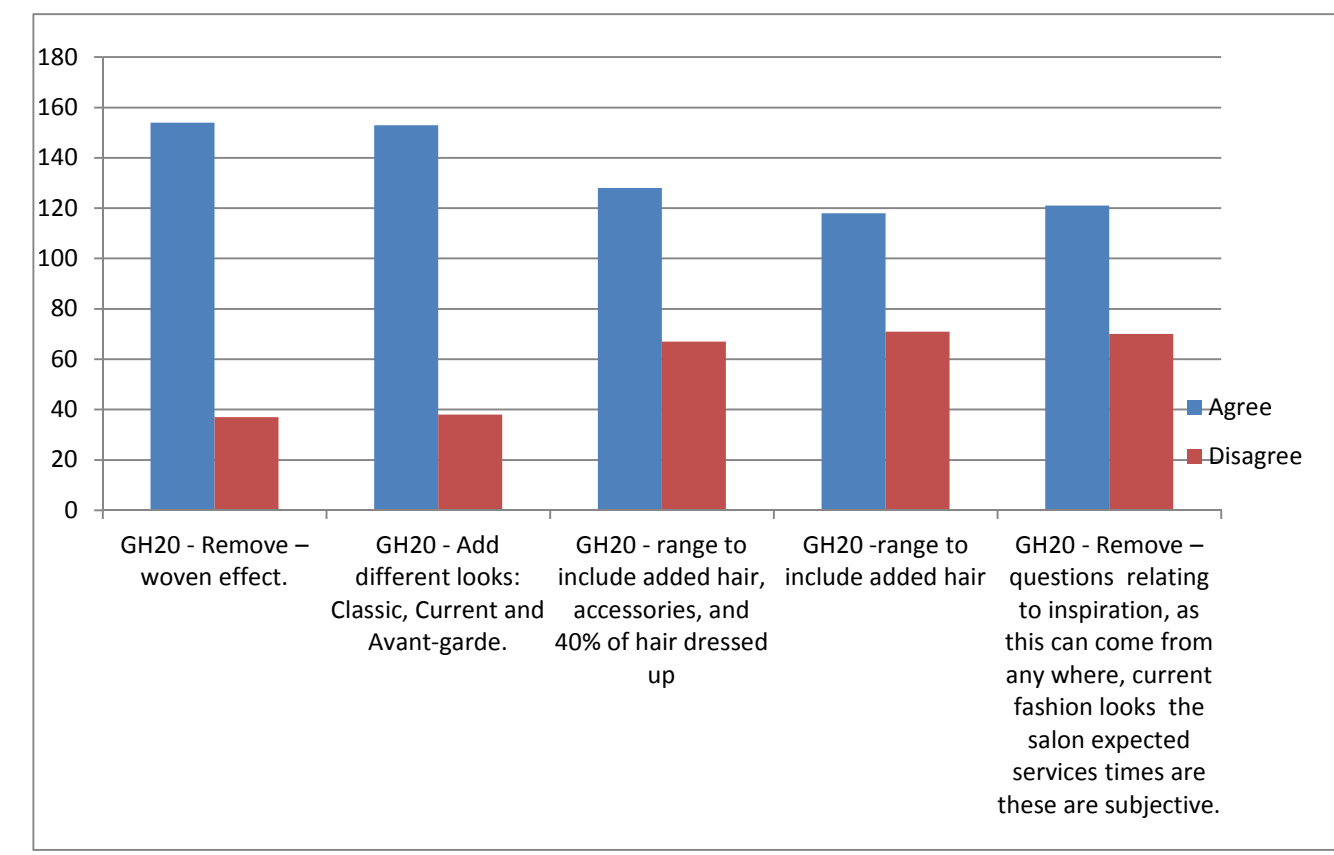
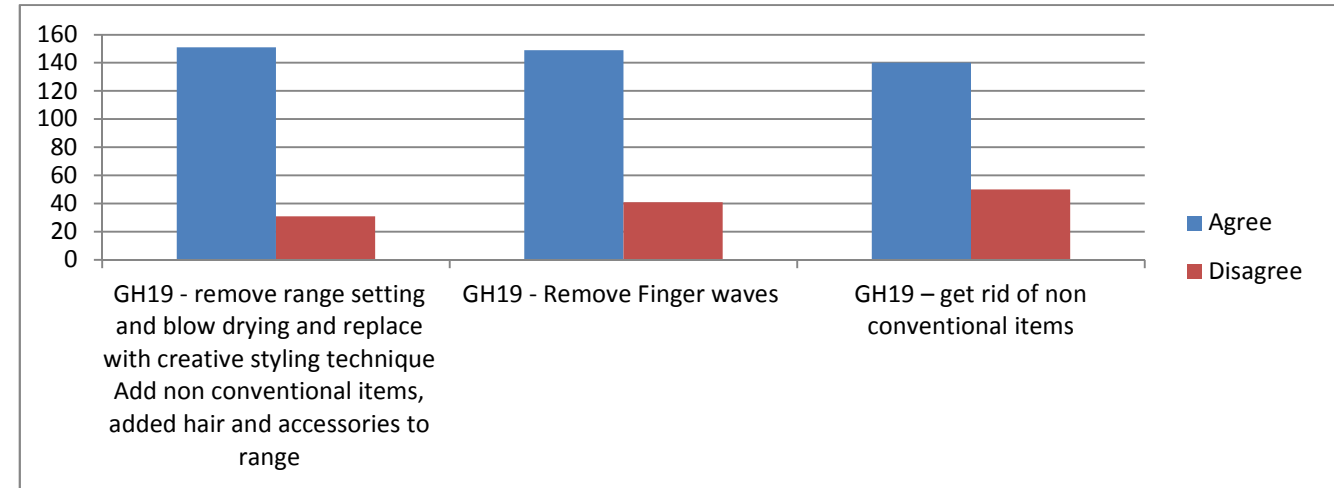
	Comments	Agree	Disagree
General Comments around Level 2 units	Possibility of inserting Social Media units	134	57
	To include a CPD unit - to continue to practice and develop skills	128	61
	Separate unit on Customer Service	131	56
	Commercial timings – more flexible. For example abundant hair to meet salon requirements/expectations.	146	42
	Review the optional units available and credits	147	41
	Afro-Caribbean hair types should be optional units.	146	42
	ALL evidence requirements to be listed as part of the range (e.g. precision cut, 40% hair dressed up and the rest down, unconventional items, added hair, accessories, etc.) rather than being hidden in the general information at the start of the unit.	134	57
	Combined qualification to include an optional 'cutting men's hair unit' but not facial hair; this is barbering and should remain part of the barbering qualification.	128	61
	Comments	Agree	Disagree



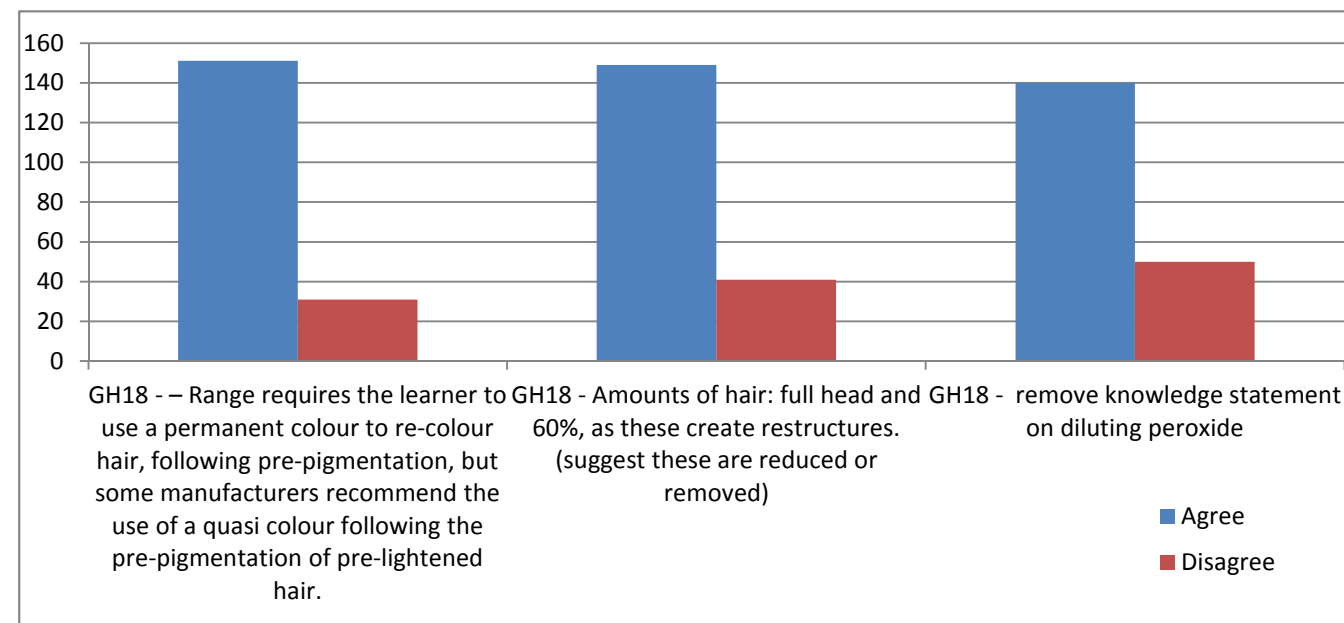
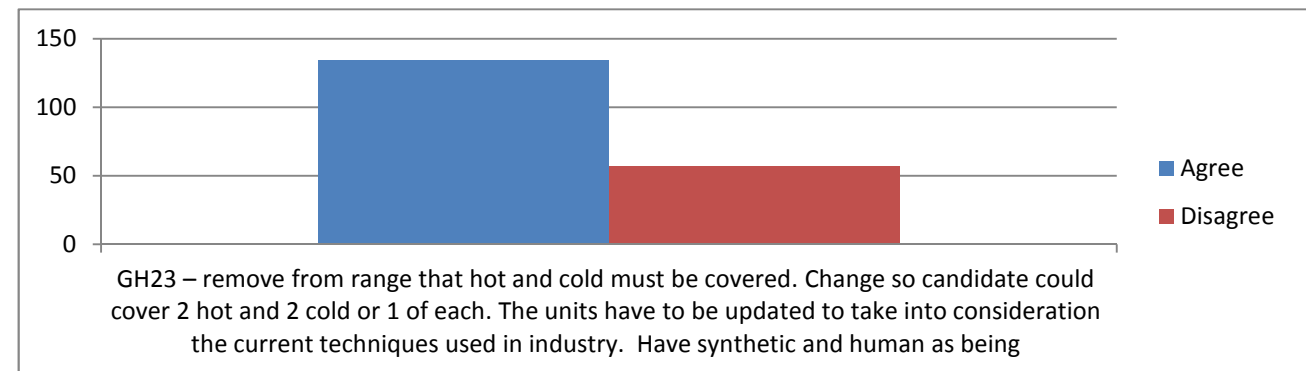
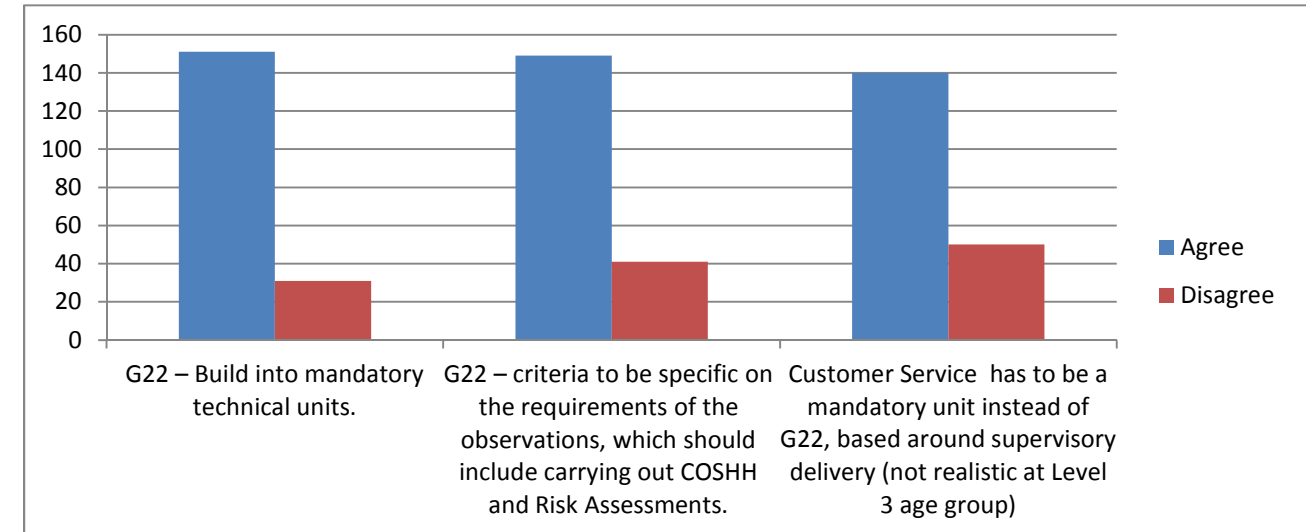
Level 3			
	Comments	Agree	Disagree
Creatively Cut	GH16 - change from all restyles to: 3 restyles and 3 creative cuts.	143	42
Colour Hair	GH17 - remove pre- softening	143	43
	GH17 - remove Colour correction	107	80
	GH17 – Clearer guidelines. Make range easier to log.	110	77
	GH17 remove knowledge statement on diluting peroxide	110	77
	GH17 range weaving, block and slicing, to allow for more creative techniques	143	42



	Comments	Agree	Disagree
Style & Dress	GH19 - remove range setting and blow drying and replace with creative styling technique Add non conventional items, added hair and accessories to range	151	31
	GH19 - Remove Finger waves	149	41
	GH19 – get rid of non conventional items	140	50
	Comments	Agree	Disagree
Dress Long hair	GH20 - Remove – woven effect.	154	37
	GH20 - Add different looks: Classic, Current and Avant-garde.	153	38
	GH20 - range to include added hair, accessories, and 40% of hair dressed up	128	67
	GH20 -range to include added hair	118	71
	GH20 - Remove – questions relating to inspiration, as this can come from any where, current fashion looks the salon expected services times are these are subjective.	121	70
	Comments	Agree	Disagree
Creative Hairdressing skills	GH21 - Remove – stipulation for how many techniques should be used	143	43
	GH21 - Remove – question relating to inspiration, as this can come from any where.	120	70



	Comments	Agree	Disagree
Health & Safety	G22 – Build into mandatory technical units.	151	31
	G22 – criteria to be specific on the requirements of the observations, which should include carrying out COSHH and Risk Assessments.	149	41
	Customer Service has to be a mandatory unit instead of G22, based around supervisory delivery (not realistic at Level 3 age group)	140	50
	Comments	Agree	Disagree
Hair Extensions	GH23 – remove from range that hot and cold must be covered. Change so candidate could cover 2 hot and 2 cold or 1 of each. The units have to be updated to take into consideration the current techniques used in industry. Have synthetic and human as being optional. keep in partial and full head.	134	57
	Comments	Agree	Disagree
Level 4			
Colour Correction	GH18 - – Range requires the learner to use a permanent colour to re-colour hair, following pre-pigmentation, but some manufacturers recommend the use of a quasi colour following the pre-pigmentation of pre-lightened hair.	151	31
	GH18 - Amounts of hair: full head and 60%, as these create restructures. (suggest these are reduced or removed)	149	41
	GH18 - remove knowledge statement on diluting peroxide	140	50



	Comments	Agree	Disagree
General Comment	Maximum and minimum service time. The maximum service times needs to be revised. There needs to be more flexibility and there needs to be room for professional discretion given to the assessor/tutor. The current service times do not take in consideration of factors such as different hair types. It is argued these minimum service times are one of the reasons why many learners who have completed the level 2 are unemployable is because they are rushing to complete the practical task instead of concentrating on the quality. It is recognised there is a need for time constraints but more control needs to be given to the tutor/assessor.	134	57
	Perming - The Perming unit needs to stay optional; however, certain changes need to occur. Centres are having difficulty finding models that is willing to have their hair permed; therefore learners will be delayed in achieving their qualification because the centre can not find a model. There is not a large market out there for perms and therefore learners should have the option to choose if they want to learn this skill. The changes which were suggested are winding techniques should be built into the perming units and the number of observations need to be reduced from 3 to 2.	128	61
	Advise, consultation and diagnosis unit - We need to create a separate Advise, Consultation and Diagnosis knowledge unit at level 2, and the practical aspect of this unit should be included in all practical aspects of the qualification. There is no enough emphasis on how important the consultation aspect is therefore a separate unit should be created.	131	56
	CPD unit - There needs to be a CPD unit, therefore, skills learnt can be maintained after they have been completed.	146	42
	Level 2 Hair - The main issue was learners are not 'job ready' after completing the Level 2 in Hair, the perception with learners is after they complete the level 2 they will be able to walk into a salon and start working, which is incorrect as they do not necessary have all the skills needed. Changes need to be made at Level 2 make learners more 'job ready'. Employers are stating they are more likely to employ someone who has the basic skills as a hair dresser and nurture and develop their skills, however, learners are coming out with a level 2 and without the basic skills. It is suggestions Level 2 should consist of more units therefore giving the learner the basic skills and the Level 3 should compromise of specialist routes for the learner to choose.	147	41
c	E3 – can we not infer knowledge that is observed, why does there need to be a question on something like gowning and protecting .	146	42
New Units	Advanced Selling - set targets	134	57
	Permanent Blow-dry	128	61
	Bridal Hair	127	59

