

Qualification title: Level 2 Technical Certificate in Hairdressing



Test title: Hairdressing

Version: Sample

Base mark: 80

Proposed grading boundaries: p/m/d

1

State **five** requirements of the Control of Substances Hazardous to Health Regulation

(5 marks)

Q1 Answer

1 mark for each of the following

- **storage of chemicals**
- **handling of chemicals**
- **use of chemicals**
- **disposal of chemicals**
- **following manufacturer instructions, local council bye-laws, salon regulations**

Test spec reference: 201 Topic 1.2

Total marks: 5 marks

2

a) State two functions of the cuticle

(2 marks)

b) State two functions of the cortex

(2 marks)

Q2a Answer

1 mark for any of the following, to a maximum of 2 marks.

Cuticle (maximum 2 marks)

- **Protects the cortex/medulla of the hair structure from damage**
- **Regulates the amount of chemical absorbed into the cortex**
- **Helps to maintain moisture levels in the hair structure**
- **Helps to maintain even porosity**

Q2b Answer

1 mark each for any of the following, to a maximum of 2 marks.

Cortex	(maximum 2 marks)
<ul style="list-style-type: none"> • Gives the hair its elasticity/strength/pliability • Determines the natural colour of the hair • Determines the texture of the hair 	
Test spec reference: 201 Topic 2.1 (Total marks: 4 marks

3	
State one consequence to the client of the stylist having poor personal hygiene	(1 mark)
Q3 Answer	
1 mark for any of the following. Maximum of 1 mark.	

- cross infection/cross infestation/cross contamination
- offence to the client

Test spec reference: 201 Topic 1.4	1 mark
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4	
a) Explain the benefits effective communication has on both the client and salon	(4 marks)
b) Describe two ways a stylist should communicate with a colleague when dealing with conflict	(2 marks)

Q4a Answer	
1 mark for any of the following, to a maximum of 4. To gain full marks learners must achieve marks for the client and the salon (to a maximum of 3 marks).	

<u>Client</u>	
<ul style="list-style-type: none"> • Put them at ease/make them feel confident • Build trust and respect with stylist/salon • Client satisfaction 	
<u>Salon</u>	
<ul style="list-style-type: none"> • Promotes professional image of the salon/ Builds positive reputation of the salon • Increased revenue • Build clientele/client loyalty • Client recommendations and new business 	

Q4b Answer	
1 mark for each of the following	
<ul style="list-style-type: none"> • Communicate in non-confrontational manner • Allow others to express point of view/respect differences of opinion 	
Test spec reference: 201 Topic 3.1	Total marks: 6 marks

5

State **two** benefits of continual professional development to the stylist

(2 Marks)

Q5 Answer

1 mark for each of the following

- **Career progression**
- **Increase in salary/increase in clientele**

Test spec reference: 201 Topic 3.2

Total marks:2 marks

6

State how working practices can encourage sustainability in the salon

(3 marks)

Q6 Answer

1 mark for each of the following

- **Reducing and managing waste**
- **Reducing/Saving energy and other resources**
- **Recycling and using eco-friendly products**

Test spec reference: 201topic 1.3

Total marks: 3 marks

7

During consultation a client's hair and scalp has been identified as being oily.

- a) Explain the consequences of not shampooing and conditioning correctly before hairdressing services
(4 marks)
- b) Describe the effects on the sebaceous gland of shampooing the hair in water that is too warm?
(2 marks)

Q7a Answer,

1 mark each for any of the following, to a maximum of 4 marks.

- **Dirt, grease and product build-up will not be removed**
- **A barrier may be left on the cuticle hindering the performance/preventing chemical services working correctly**
- **Client may suffer scalp irritation due to incorrect removal of shampoo and conditioning products**
- **Hair may not dry properly (look lank/greasy) or hold a style well, 'drops' very quickly during drying services**
- **Hair or scalp condition may be made worse, remain untreated, due to incorrect product selection**

Q7b Answer

1 mark for each of the following

- over stimulates the sebaceous gland
- hair becomes greasy more quickly

Test spec reference: Unit 202 Topic 1.2 (4 marks) 2.1(2 marks)	Total marks: 6 marks
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8

Describe the processes of the **two** massage techniques used when conditioning hair.

(4 marks)

Q8 Answer

1 mark per technique (to a maximum of 2 marks) and 1 mark per process/stroke (to a maximum of 2 marks).

- Effleurage (1 mark)- smooth stroking movement using the palms of the hands (1 mark)
- Petrissage-(1 mark) deep kneading movement using the pads of the fingers (1 mark).

Test spec reference: 202 Topic 2.2.

Total marks: 4 marks

9

What aftercare advice should be given to a client following a cut and blow dry service

(3 marks)

Q9 Answer

1 mark for each of the following.

Advice and recommendation for cutting services

- interval between cuts to maintain the look

Advice and recommendations for styling, setting and dressing

- How to maintain the style (use of products/equipment)
- Present and future products and services

Test spec reference: 203 topic 2.2 (1 mark) 204 Topic 2.4 (2 marks)	Total marks: 3 marks
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10

State **two** reasons why tension is important when cutting hair.

(2 marks)

Q10 Answer

1 mark for any of the following, to a maximum of 2 marks.

- allow for hair elasticity/shrinkage
- ensure accurate finish to the cut
- allow for hair growth patterns
- discomfort to the client

11

A client has long hair that she likes to wear up sometimes. It is type 2, naturally wavy hair that is dense. She already has layers, but would still like bulk removed to give a 'choppier' look.

Describe the use of tools and cutting technique to remove more bulk from the hair.

(3 marks)

Q11 Answer

1 mark for any of the following to a maximum of 3 marks. To gain full marks learners must achieve the 1 mark for correct cutting techniques.

Cutting technique**(maximum 1 mark)**

- texturizing

Tools and equipment**(maximum 2 marks)**

- Razors to remove bulk & increase curl movement
- Thinning scissors to remove bulk
- Scissors for point cutting to add texture

12

A client has type 3, naturally curly hair she is having a shampoo and styling service and would like her hair straight.

a) Explain which of the following is the most suitable technique to achieve this

- Blow dry
- Dry Set

(4 marks)

b) Describe how a stylist can ensure the style lasts as long as possible

(2 marks)

Q12a Answer

1 mark for any of the following, to a maximum of 4 marks.

- Blow dry would provide longer lasting finish/Dry set would be less permanent
- Blow dry would provide smoother finish/Dry set would not be as smooth at the root area where there is natural curl
- Blow dry is likely to be reinforced by use of straighteners
- Blow dry techniques allow better volume control

- Dry set would create more movement in the mid lengths and end

Q12b Answer

1 mark for each of the following

- Allow the hair to cool to strengthen bonds
- Use of styling products/finishing products to slow down the effects of humidity on the hair

Test spec reference: 204 Topic 1.4 (4 marks) 2.1 (2 marks)

Total marks: 6 marks

13

State the purpose of each of the diagnostic tests that should be carried out prior to colouring & lightening services

(5 marks)

Q13 Answer

1 mark for each of the following. 1 mark per test and correct purpose.

- Skin test – check for allergies to colouring products (1 mark)
- Incompatibility test – checking for metallic salts/dyes (1 mark)
- Porosity test – to check porosity, the rate hair absorbs a liquid, indicates speed of development/use of pre-treatments to even out porosity/suitability to chemically process the hair further (1 mark)
- Elasticity – checks strength of the cortex, suitability for service/further chemical processing (1 mark)
- Test cutting – gives a client a preview of the result/indication of condition after processing/levels of lift achievable (1 mark)

Test spec reference: 205 Topic 1.2

Total marks: 5 marks

14

What considerations should be taken into account when colouring white hair?

(4 marks)

Q14 Answer

1 mark for any of the following, to a maximum of 4 marks

- White hair is often more resistant to products so may need to use more base shade/pre-soften
- Percentage of white hair - amount of 'base shade' required in the tint mixture to cover the % of white hair

- The type of colouring product (permanent, demi/quasi, semi) for different amounts of coverage
- Type of service (full head, HL/LL) used may be different depending on if full/partial white coverage is required
- Strength of hydrogen peroxide for coverage, some manufacturers recommend only 6% peroxide is used for where there are large amounts of white hair
- Depth and tone required - Clients skin tone changes as the hair whitens, as a result this must be considered so the overall colour result for the client is flattering

Test spec reference:205 topic 1.2

Total marks: 4 marks

15

A client likes to regularly change her hair colour.

Explain the advantages and disadvantage of each of the different types of colouring and lightening products.

..... (5 marks)

Q15 Answer

1 mark for each of the following

- Temporary colour could be used to add tone and vibrancy until the next shampoo
- Semi-permanent could be used to add tone and vibrancy for 6-8 shampoos
- Demi/quasi permanent could be used for a more durable coverage (up to 24 shampoos)
- Permanent colour would not be suitable as not easily removed on a regular basis
- A lightening product would not be suitable and is likely to impact on future services/ need pre-pigmenting to go darker.

Test spec reference:205 topic 1.4

Total marks: 5 marks

16

What is the purpose of the International colour chart (ICC)

(1 mark)

Q16 Answer

1 mark

- Identify depth and tone

Test spec reference: 205 Topic 1.4

Total marks: 1 mark

17

After completing a full head permanent colour on shoulder length, virgin hair the result is uneven

a) Give reasons why this might have happened

(3 marks)

b) Give examples of how a stylist might resolve this problem.

(2 marks)

Q17a Answer

1 mark for any of the following, to a maximum of 3 marks

- Not enough product has been applied
- The sections used in application were too large/not methodical working
- Incorrect sequencing of application, mid-lengths, end and root for long hair
- A pre-treatment was needed as although virgin hair the porosity was uneven across the hair length

Q17b Answer

1 mark for each for the following

- If condition permits spot colour/recolour with demi/quasi - permanent
- If condition is poor apply semi-permanent to tone/cover

Test spec reference: 205 Topic 2.1

Total marks: 5 marks

18

The client is bored with her current look. Her hair is below shoulder length, almost one-length and a bit sparse. She feels it just ‘hangs there’ straight and floppy around her face. She would like a cut and colour

Discuss the influencing factors that need to be considered and make recommendations

(15 marks)

Indicative content:

The candidates discussion will include, but is not limited to

Factors and their impact

Reference to ensuring no **infections, infestations, hair and skin disorders** are present that could contra-indicate the service.

Hair classifications

Influence the style chosen, amount of tension used when cutting, cutting technique used, cutting wet or dry

Hair characteristics

Influence the style chosen, cutting technique used, amount of texturizing used or not used, cutting tools, cutting wet or dry, the size of section taken/amount pulled through when using a woven / pulled through technique for colour

Hair elasticity

Influencing the style, look chosen, tension & cutting technique used, suitability for chemical treatment

Client features/facial features, Head, face and body shape

Influence style chosen, need to conceal / enhance specific features

Hair condition

Suitability for chemical service

Hair growth patterns/alopecia

Influence style choice, tension used & cutting techniques

Client lifestyle/occupation/age

Affect the style choice

Existing hair colour/percentage of white hair

Can affect products used, colour service offered

Skin tone

Choice of colour/s to enhance the client image

Results of diagnostic tests

Whether the client can have para dye applied direct to the scalp, influences the choice of products available for use and or the colour service offered, the techniques decided upon.

Time/skill the client has to reproduce look in-between visits

Cost implications to the client of maintaining the look

Recommendations

Suitable look and colour in line with scenario

Band 1 (1-5 marks)

A basic discussion that shows limited knowledge of how factors impact upon the services recommended. The response is brief, under developed, lacks clarity and is not entirely relevant and accurate. Few of the applicable factors have been identified and discussed, the response lacks detail. Links to specific service recommended to the client are not clearly defined. The overall analysis is simplistic and there is limited or no use of examples to support any points raised. Overall the discussion lacks coherency.

To access the higher marks, the response will be mainly relevant and accurate. Some relevant examples will have been used to support the points raised.

Band 2 (6-10 marks)

A discussion that is focussed on how factors impact upon the services recommended. The response is accurate and coherent in the main. Most of the applicable factors have been identified and discussed, some in more detail than others. Displays reasonable breadth & depth of relevant, accurate knowledge and discussion across a range of influencing factors and their impact on the specific services that have been identified. There is evidence of linking ideas and concepts which mostly supports the recommendation for service. The overall discussion is presented clear format and the use of terminology is mostly appropriate.

To access the higher marks, analysis will show good coverage of knowledge across the areas of indicative content with evidence of discussion where the majority of opinions have been substantiated.

Band 3 (11-15 marks)

A comprehensive, clear and thoroughly relevant discussion focussed on how factors impact upon the services recommended. Displays breadth & depth of highly relevant, accurate knowledge and discussion across a range of influencing factors. The response clearly demonstrates high level thinking in terms of linking recommendations with benefits and limitations of the factors considered. The overall analysis is developed and substantiated. Relevant use of accurate terminology and the overall discussion is presented a structured format.

To access the higher marks, analysis will show comprehensive knowledge across the areas of indicative content with evidence of sound discussion where opinions & recommendations have been fully developed, substantiated and justified.

Test spec reference: Test spec reference:	Total marks: 15 marks
201 2.1, 2.2	
203 1.1, 1.2, 2.1	
205 1.1, 1.3, 2.1	