**4222-32**

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| **UAN** | **City & Guilds unit number** | **Unit title** | **Mandatory/ optional  for full qualification** | **Level** | **Credit value** |  |
| D/504/2243 | 4222-656 | Understand the factors affecting older people | Optional  Group B | 3 | 2 | Knowledge |
| Y/503/8689 | 4222-658 | Understand how to provide support when working in end of life care | Optional  Group B | 3 | 4 | Knowledge |
| F/503/7150 | 4222-668 | Stroke Awareness | Optional  Group B | 2 | 3 | Knowledge |
| D/503/1839 | 4222-679 | Diabetes Awareness | Optional  Group B | 3 | 6 | Knowledge |
| H/602/3185 | 4222-698 | Understanding professional supervision practice | Optional  Group B | 4 | 3 | Knowledge |
| H/504/2194 | 4222-633 | Contribute to effective team working in health and social care or children and young people’s settings | Optional  Group C | 3 | 4 | Competence |
| M/504/2196 | 4222-635 | Support individuals with autistic spectrum conditions | Optional  Group C | 3 | 4 | Competence |
| T/504/2202 | 4222-640 | Support individuals to stay safe from harm or abuse | Optional  Group C | 3 | 4 | Competence |
| J/504/2205 | 4222-642 | Provide support to adults who have experienced harm or abuse | Optional  Group C | 4 | 5 | Competence |
| R/504/2207 | 4222-644 | Supporting infection prevention and control in social care | Optional  Group C | 3 | 2 | Competence |
| T/504/2216 | 4222-648 | Assess the needs of carers and families | Optional  Group C | 3 | 4 | Competence |
| D/504/2226 | 4222-653 | Support individuals to be part of a community | Optional  Group C | 3 | 3 | Competence |
| T/503/2575 | 4222-672 | Promote nutrition and hydration in health and social care settings | Optional  Group C | 3 | 4 | Competence |
| M/602/3187 | 4222-675 | Develop professional supervision practice in health and social care or children and young people’s work settings | Optional  Group C | 5 | 5 | Competence |
| A/601/8025 | 4222-217 | Provide support for journeys | Optional  Group C | 2 | 2 | Competence |
| L/601/8143 | 4222-220 | Support individuals who are distressed | Optional  Group C | 2 | 3 | Competence |
| Y/602/2339 | 4222-683 | Facilitate the development of effective group practice in health and social care or children and young people’s settings | Optional  Group C | 5 | 6 | Competence |
| T/602/2574 | 4222-684 | Manage induction in health and social care or children and young people’s settings | Optional  Group C | 4 | 3 | Competence |

**4222-33**

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| **UAN** | **City & Guilds unit number** | **Unit title** | **Mandatory/ optional  for full qualification** | **Level** | **Credit value** |  |
| H/504/2194 | 4222-633 | Contribute to effective team working in health and social care or children and young people’s settings | Optional | 3 | 4 | Competence |
| M/504/2196 | 4222-635 | Support individuals with autistic spectrum conditions | Optional | 3 | 4 | Competence |
| T/504/2202 | 4222-640 | Support individuals to stay safe from harm or abuse | Optional | 3 | 4 | Competence |
| F/504/2204 | 4222-641 | Provide support to children or young people who have experienced harm or abuse | Optional | 4 | 6 | Competence |
| R/504/2207 | 4222-644 | Supporting infection prevention and control in social care | Optional | 3 | 2 | Competence |
| T/503/2575 | 4222-672 | Promote nutrition and hydration in health and social care settings | Optional | 3 | 4 | Competence |
| M/602/3187 | 4222-675 | Develop professional supervision practice in health and social care or children and young people’s work settings | Optional | 5 | 5 | Competence |
| Y/602/2339 | 4222-683 | Facilitate the development of effective group practice in health and social care or children and young people’s settings | Optional | 5 | 6 | Competence |
| T/602/2574 | 4222-684 | Manage induction in health and social care or children and young people’s settings | Optional | 4 | 3 | Competence |
| M/601/0648 | 4222-605 | Recognise indications of substance misuse and refer individuals to specialists | Optional | 3 | 4 | Competence |
| A/601/0670 | 4222-686 | Support individuals who are substance misusers | Optional | 3 | 7 | Competence |
| D/501/0585 | 4222-607 | Identify and act upon immediate risk of danger to substance misusers | Optional | 3 | 4 | Competence |
| H/501/0586 | 4222-609 | Increase awareness about drugs, alcohol or other substances with individuals and groups | Optional | 3 | 7 | Competence |
| R/601/3526 | 4222-615 | Develop and sustain effective working relationships with staff in other agencies | Optional | 3 | 4 | Competence |
| L/601/8644 | 4222-312 | Facilitate learning and development activities to meet individual needs and preferences | Optional | 3 | 5 | Competence |
| D/601/9491 | 4222-313 | Implement therapeutic group activities | Optional | 3 | 4 | Competence |
| R/601/8578 | 4222-318 | Support individuals in their relationships | Optional | 3 | 4 | Competence |
| Y/601/7903 | 4222-320 | Support individuals to live at home | Optional | 3 | 4 | Competence |
| R/601/8581 | 4222-323 | Support individuals to deal with personal relationship problems | Optional | 3 | 4 | Competence |
| T/601/8282 | 4222-324 | Support individuals with specific communication needs | Optional | 3 | 5 | Competence |
| A/601/7909 | 4222-327 | Support individuals who are bereaved | Optional | 3 | 4 | Competence |
| K/601/9185 | 4222-338 | Support families in maintaining relationships in their wider social structures | Optional | 3 | 4 | Competence |
| H/602/3185 | 4222-698 | Understanding professional supervision practice | Optional | 4 | 3 | Knowledge |
| A/601/9028 | 4222-310 | Provide support to continue recommended therapies | Optional | 3 | 3 | Competence |
| J/504/3371 | 4222-701 | Promote Signing to Advance Speech, Language and Communication | Optional | 3 | 6 | Competence |