



# Sample Paper 3

## Level 1 Functional Skills Mathematics



Candidate Name (First, Middle, Last)

Candidate enrolment number      DOB (DDMMYYYY)

Candidate signature and declaration\*

Assessment date (DDMMYYYY)      Centre number

**Length of assessment:**  
**1 hour 30 minutes**

### You should have the following for this assessment

- a pen with black or blue ink
- a pencil and eraser for graph work.
- a 30cm ruler.
- You may use a calculator.
- You may use a protractor.
- You may use a dictionary.

### General instructions

- There are **3** tasks to complete.
- You should spend an equal amount of time on each task.
- Read through each task carefully.
- Show your working out. You may get marks for it.
- Check your calculations.
- Remember to put units on your answers.
- Write all working out and answers in this booklet.
- There are additional pages at the back of this booklet if you run out of space.

You should have the following for this assessment:

- A pen with black or blue ink
- A pencil and eraser which may be used for **diagram/graph work only**

**\*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

## Task 1 Raffle

There are **15** marks available for this task.



## Introduction

This task is about a club holding a raffle to raise money.

You have to decide how many tickets the club expects to sell and what prizes to buy.

## 1A

Each year the total number of raffle tickets sold has gone up by **about** 10%. You expect that the number sold will go up by the same percentage this year.

Last year the number of tickets sold was 326.

Work out

- how many **more** tickets than last year you expect to sell
- the **total** number of tickets you expect to sell **this year**.

Show your working.

How many more tickets \_\_\_\_\_

**Total number of tickets you expect to sell** \_\_\_\_\_

**(3 marks)**

**1B**

The club will sell raffle tickets for £2.50 each.

What is the total amount of money from all the tickets you expect to sell?

Show your working.

**Total amount of money from tickets £** \_\_\_\_\_

**(1 mark)**

**1C**

The club only wants you to spend **up to**  $\frac{1}{4}$  of the money from the tickets on prizes.

Work out the **maximum** amount of money you can spend on prizes.

Show your working.

**Maximum amount you can spend £** \_\_\_\_\_

**(2 marks)**

**1D**

You want to buy **one expensive** first prize and **five cheaper** prizes.

The club secretary gives you a list of suitable items to choose from.

Suitable items for prizes	
MP3 player	£95.00
Digital camera	£91.00
Watch	£38.00
Radio controlled toy	£33.00
DVD voucher	£30.00
Box of chocolates	£15.00

There must be at least **four different** items as prizes.

Which items will you buy **and** what is the total cost?

Show your working.

Items	How many of each
MP3 player	
Digital camera	
Watch	
Radio controlled toy	
DVD voucher	
Box of chocolates	

**Total cost £** \_\_\_\_\_

**(3 marks)**

**1E**

Draw a table to show the other club members what you have worked out.

Include

- how many tickets you expect to sell
- how much money the club will get from that number of tickets
- how much the prizes will cost
- how much money will be left over for the club to spend.

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**(4 marks)**

**1F**

Choose one of your calculations from **1A** or **1B** or **1C** to show a check.

Check it by a **different** method to the one you used originally.

You can use approximation, a reverse calculation or any other suitable different method.

The calculation I am going to check is in	<table border="1" style="display: inline-table;"><tr><td style="width: 40px; height: 30px; text-align: center;"><b>1A</b></td><td style="width: 40px; height: 30px;"></td></tr></table>	<b>1A</b>		<table border="1" style="display: inline-table;"><tr><td style="width: 40px; height: 30px; text-align: center;"><b>1B</b></td><td style="width: 40px; height: 30px;"></td></tr></table>	<b>1B</b>		<table border="1" style="display: inline-table;"><tr><td style="width: 40px; height: 30px; text-align: center;"><b>1C</b></td><td style="width: 40px; height: 30px;"></td></tr></table>	<b>1C</b>	
<b>1A</b>									
<b>1B</b>									
<b>1C</b>									
(Tick one box)									
Write your check here									

**(2 marks)**



**Extra space for working out and answers**

## Task 2 Kitchen units

There are **15** marks available for this task.

### Introduction

This task is about planning part of a kitchen.

You work for a kitchen design company.  
A customer wants some new kitchen units along one wall.  
You have to make a scale drawing for the customer.



### 2A

The customer's kitchen wall is 3.5m wide and 2.75m high.  
You will draw a scale diagram where 4 centimetres represents 1 metre.

Work out the scaled measurements for the plan.

Show your working.

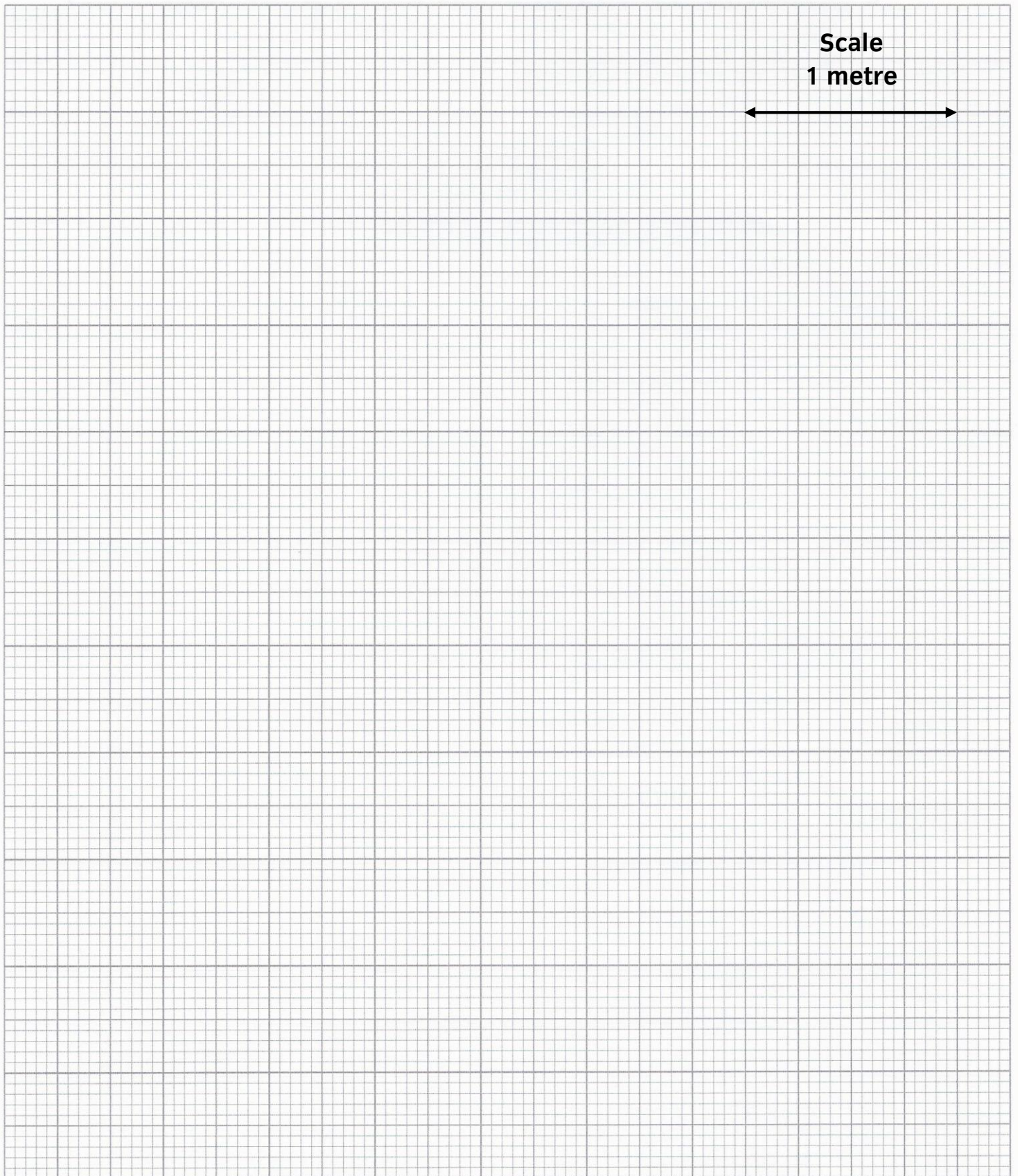
Width of wall for plan \_\_\_\_\_

Height of wall for plan \_\_\_\_\_

(2 marks)

**2B**

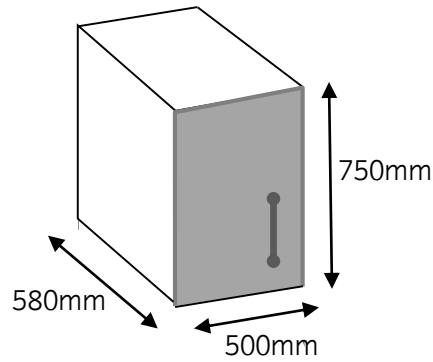
Draw a scale diagram of the **wall**. Use the graph paper below.

**(2 marks)**

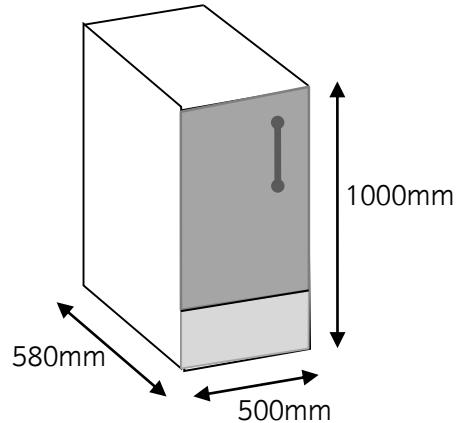
**2C**

These are the dimensions of the units that you sell.

Wall units



Base units



**Customer's instructions**

I want a space of at least 80cm at one end of the wall for my tall freezer.

I want units along the rest of the wall.

The base units must have no spaces between them.

Each wall unit must be exactly above a base unit.

Work out the maximum number of base units **and** the size of the gap for the freezer.

Show your working.

Maximum number of base units \_\_\_\_\_

Size of gap for freezer \_\_\_\_\_

(3 marks)



**2D**

There should be a gap 50cm high between the base units and wall units.

Draw the base units and the wall units on your scale diagram in **2B**. Mark the space for the tall freezer.

Label the scale diagram with the space for the freezer.

**(6 marks)**

**2E**

You need to show a check of how you used your scale in **2B** or **2D**.

Explain how you know one of the lines on your diagram is the correct scaled length.

The scaled line I am going to check is in

<b>2B</b>		<b>2D</b>	
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(Tick the box)

Write your check here

**(2 marks)**



**Extra space for working out and answers**

### Task 3 Telephone calls

There are **15** marks available for this task.

#### Introduction

This task is about the helpdesk in a computer company.

The helpdesk has a target for how quickly they answer calls.



#### Telephone call target

When our customers ring for advice  
the mean waiting time before we answer a call will be 4 minutes or less.

The table below shows how long it took to answer calls between 3pm and 4pm.

Call waiting times in minutes									
3	3	10	4	4	5	5	6	6	5
4	4	6	5	3	2	4	6	6	3
5	5	4	5	6	3	6	4	2	4

#### 3A

If the call waiting times between 3pm and 4pm tomorrow are similar, what is the chance (probability) that a call will be answered in 4 minutes or less?

Explain your answer.

The chance (probability) that the call will be answered in 4 minutes or less is

Certain	
Likely	
50/50 chance	
Unlikely	
No chance	

(Tick one box)

#### Explanation

(2 marks)

**3B**

What was the mean call waiting time between 3pm and 4pm?

Show your working.

**Mean waiting time** \_\_\_\_\_

**(3 marks)**

**3C**

Work out the range of the call waiting times between 3pm and 4pm.

Show your working.

**Range** \_\_\_\_\_

**(2 marks)**

**3D**

The information below shows how long it took to answer calls between 10am and 3pm on one day.

Call waiting times in minutes						
Time of day	10-11	11-12	12-1	1-2	2-3	3-4
Mean call waiting time	3.7	4.3	3.0	3.1	3.2	
Range of call waiting times	3.2	4	3	2	3	

Compare the range for 3pm to 4pm with the ranges for the other times of the day.  
Explain what this shows.

**(1 mark)**

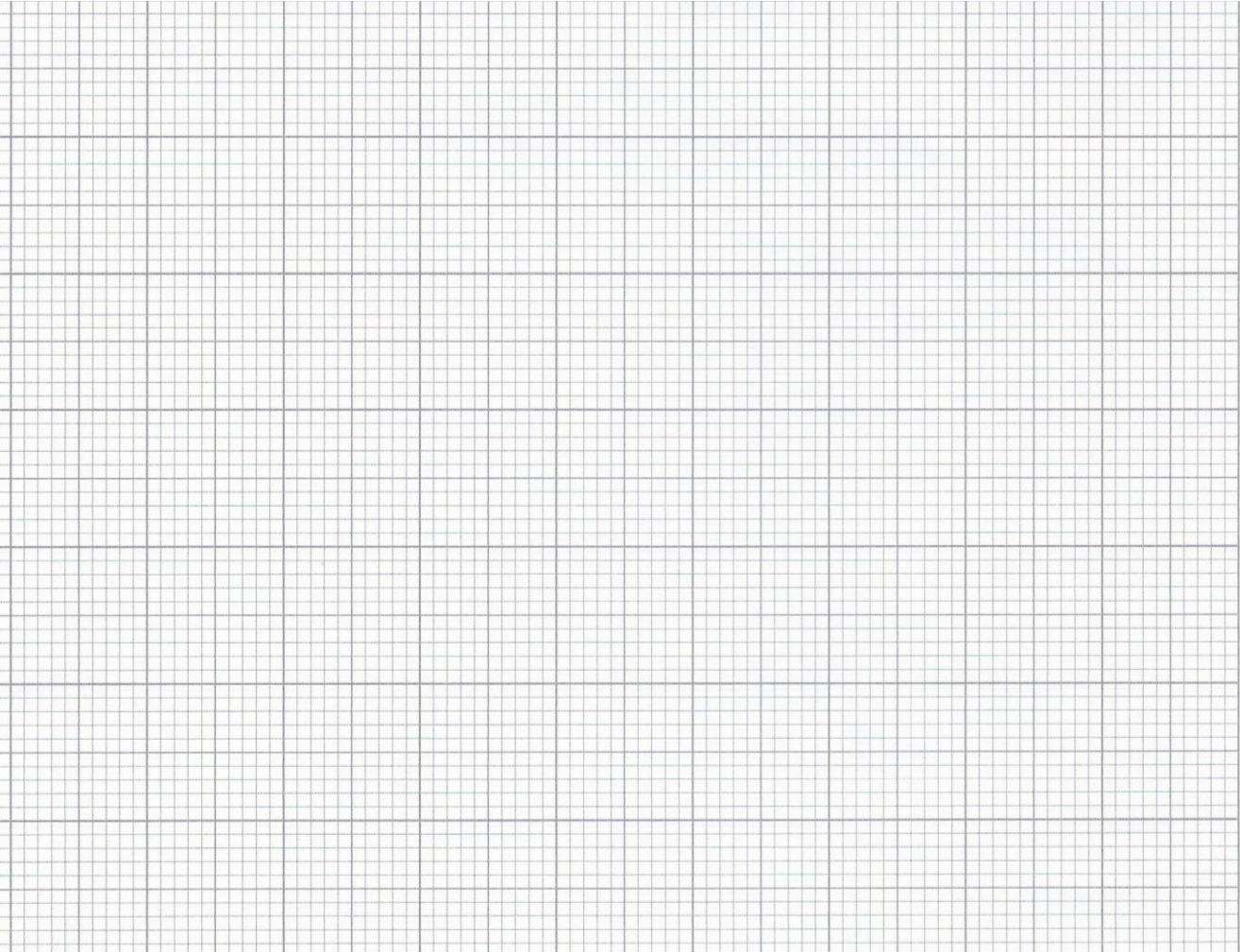


**3E**

Complete the table of mean call waiting times in **3D**.

Use the information from the table to draw a suitable chart to show the **mean call waiting times** between 10am and 4pm and the target.

**(4 marks)**



**3F**

Did the helpdesk meet the target about call waiting times?  
Give one reason to explain your answer.

<b>Decision</b>	<b>Yes</b>	<input type="checkbox"/>	<b>No</b>	<input type="checkbox"/>	
<b>Reason</b>					

**(1 mark)****3G**

Choose one of your calculations from **3B** or **3C** to show a check.

Check it by a **different** method to the one you used originally.  
You can use approximation, a reverse calculation or any other suitable different method.

The calculation I am going to check is in	<b>3B</b>	<input type="checkbox"/>	<b>3C</b>	<input type="checkbox"/>
(Tick one box)				
Write your check here				

**(2 marks)**



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