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Sample Assessment for Functional Skills English Reading Level 2

Decision Time

Question Paper

Note:
These materials relate to the Functional Skills English assessments that will be in use from September 2015

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3748-513

Sample Assessment

Level 2

Functional Skills English

Reading

Decision Time

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information:

- **The duration of this paper is 1 HOUR, 10 MINUTES.**
- **Answer ALL the questions.**
- **The maximum mark for each question is shown.**
- **The total number of marks available is 40.**

General instructions

- **Read each question carefully.**
- **You do not need to write in complete sentences.**
- **You will not be assessed on spelling, punctuation and grammar.**
- **Dictionaries ARE allowed.**

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Scenario

You have left school and need to make a decision about what to do next. Read the following documents.

- **a magazine article (Document 1)**
- **a webpage (Document 2)**
- **an advertisement (Document 3).**

Read the documents in the source booklet and answer the questions.

(Turn over)

Question 1 is about Document 1.

1 Document 1 uses idioms to convey meaning. Identify THREE examples and explain the meaning of each. (6 marks)

(Continue answer on next page)

(Turn over)

Questions 2 and 3 are about
Document 2.

2 Give TWO ways the main body of the text has been laid out to simplify the reading. (2 marks)

(Turn over)

3 **Which THREE words or phrases imply that Jack was anxious about his apprenticeship? (3 marks)**

(Turn over)

Questions 4 and 5 are about
Document 3.

4 **Tick one from a-d which best describes the purpose of the text and one from e-h which best describes the tone of language used? (2 marks)**

TICK ONE from a-d

☐ **a)** **explain customer service**

☐ **b)** **promote ICT courses**

☐ **c)** **recruit apprentices**

☐ **d)** **advise retailers**

(Question continues on next page)

TICK ONE from e-h

☐ **e) informal**

☐ **f) instructional**

☐ **g) persuasive**

☐ **h) emotive**

(Turn over)

5 **Give FIVE examples of biased phrases used by The Global Retail Training Company. (5 marks)**

(Turn over)

Questions 6 to 12 are about one, some or all of Documents 1 – 3.

6 Give THREE reasons why an apprentice's CV would be more appealing to an employer than a college leaver's CV. (3 marks)

7 What FOUR pieces of information about pay is repeated in Documents 1 and 3? (4 marks)

8 **According to Documents 1 and 2, what FOUR essential work skills does an apprentice learn in a working environment? (4 marks)**

9 **Which FOUR cons in Document 1 did Jack experience? (4 marks)**

10 What are you asked to send to apply for one of the apprenticeship vacancies? Give TWO answers. (2 marks)

_____

_____

_____

_____

(Turn over)

11 What is the other option for school leavers suggested in the magazine article which isn't mentioned in its title? (1 mark)

_____

_____

12 What are FOUR personal qualities Documents 2 and 3 suggest are suitable for an apprenticeship? (4 marks)

End of Assessment

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