

# Sample Assessment for Functional Skills English Reading Level 2

## Fun Run

### Question Paper

**Note:**

**These materials relate to the Functional Skills English assessments that will be in use from September 2015**

# 3748-013 Sample Assessment

## Level 2 Functional Skills English

### Reading

Fun Run

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration\*

Assessment date (DDMMYYYY)

Centre number

### General information

- The duration of this paper is **1 hour, 10 minutes**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **40**.

### General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

**\*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**



## Scenario

You have recently started a new position as a fundraiser and read the following documents:

- an email from your manager **(document 1)**
- a web page for Just-Fund-It **(document 2)**
- a web page for The Ambulance People **(document 3)**.

Read the documents in the source booklet and answer the questions.



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Questions 1 to 3 are about **Document 1**.

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1 What is meant by the term “in the same boat” when comparing the ambulance service with Medics Abroad? **1 mark**

**TICK ONE**

- a) They always travel together.
- b) They are the same organisation.
- c) Both charge for their services.
- d) Both organisations are charities.

2 Find **three** phrases in the text that suggest Henry Smith has a positive view of the fun run. **3 marks**

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- 3 Identify **three** language techniques the manager uses in the email. Give an example from the text of each technique identified.

**6 marks**

Technique

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Example

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Technique

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Example

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Technique

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Example

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Questions 4 and 5 are about **Document 2**.

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- 4 What are **two** layout features the author uses to help communicate the message in Document 2? **2 marks**

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- 5 Document 2 promotes a free service. Identify **four** phrases that suggest there may be the opportunity to buy additional services. **4 marks**

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Questions 6 and 7 are about **Document 3**.

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6 Which one of options a-d best describes the **main** purpose of Document 3 and which one of options e-h best describes the tone of the language used? **2 marks**

**TICK ONE from a-d**

**TICK ONE from e-h**

a) to review

e) formal

b) to promote

f) humorous

c) to instruct

g) negative

d) to describe

h) neutral

7 Identify **four** biased phrases in Document 3. **4 marks**

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Questions 8 to 12 are about one, some or all of **Documents 1 – 3**.

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8 According to Documents 2 and 3, what are **four** legal health and safety requirements?

**4 marks**

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9 Compare and contrast what Documents 1 and 2 say about planning an event.

**4 marks**

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10 What do the majority of reviewers think is the **best** feature of the medical cover provided at events? Give **two** examples from the text to support your answer.

**3 marks**

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11 According to Documents 1 and 3, how can your event be publicised?

**4 marks**

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- 12 Apart from what, when and where, what information does the online fundraiser suggest should be included on a page to maximise fundraising?

**3 marks**

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**End of Assessment**



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