

**City &
Guilds****DESKTOP TASK**

TRAFFIC CALMING

ANSWER BOOKLET

Learner's Name	
Centre Name	
Centre Number	
Date of Assessment	
Tutor's Name	
Level Achieved in Reading	
Level Achieved in Writing	
Overall Level Awarded for Communication	

COMMUNICATION LEVEL 1**EXEMPLAR MATERIAL – PHOTOCOPIABLE****ISSUED SEPTEMBER 2005**

ESSENTIAL SKILLS

DESKTOP TASK

Mark
Awarded

You will need to read both **Resources A and B** carefully before you answer questions 1 to 5.

1. From the information in **Resource A**, list **FOUR** methods used to slow traffic down on roads and streets. (4 marks)

Method 1

Method 2

Method 3

Method 4

2. From the information in **Resource B**, identify **TWO** reasons for creating the Short Streets Project. (2 marks)

1

2

COMMUNICATION LEVEL 1

ANSWER BOOKLET

3a. What is the overall purpose of **Resource A**?

(1 mark)

3b. How would you describe the type of language used in **Resource B**?

(1 mark)

4. Using the information in **Resource A**, match the correct image to its purpose. The first one has been done for you. (4 marks)



Example of speed control



Example of volume control



Example of speed control



Example of volume control



Example of speed control

[Please turn over]

ESSENTIAL SKILLS

DESKTOP TASK

Mark
Awarded

5. Identify **two** writing techniques used in **Resource B** to make the meaning clear and give a reason for each of your choices. (4 marks)

Writing Technique 1

Reason 1

Writing Technique 2

Reason 2

Total Marks for Reading

Level Achieved in Reading

COMMUNICATION LEVEL 1

ANSWER BOOKLET

PART TWO: Writing




Rod Steer
STOP
PO Box 82
Belfast

26/09/05

Dear Sir/Madam

**SAFETY COMES FIRST
IN NORTHERN IRELAND**

We want to hear your views on ways of making our roads safer. Now you have read our leaflet, please help us by completing the questionnaire below.

The best ideas will be sent to the Government.

Many thanks for your help.

Yours faithfully,
Rod Steer
Rod Steer (STOP Campaign Manager)

6. Read the letter above and along with **Resources A and B** and your own ideas, complete the questionnaire that follows. Make sure you write using full sentences and in paragraphs where appropriate. Take care with handwriting, spelling, punctuation and grammar.

Note: You may make up a name rather than use your own.

Planning: You may plan your answers on the following pages marked 'Planning'. Your plan will not be assessed.

PLANNING

You may plan here.

PLANNING

Write your final answer on the next page.

DESKTOP TASK



DESKTOP TASK

Explain how you would make streets safer for children to play in. (Remember to use paragraphs).

In a sentence, give **ONE** suggestion for making roads safer for pedestrians.

**Thank you for your response.
Rod Steer**

COMMUNICATION LEVEL 1

ANSWER BOOKLET

**Level Achieved
for Writing**



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