

ESOL Skills for Life (4692)

Entry 3 Sample Assignment

Creativity

Candidate's Paper

Speaking and listening to obtain and convey information

Candidate's name: _____

City & Guilds enrolment number: _____

Date of registration: _____

Date assessment started: _____

Date assessment completed: _____

Summary of achievement:

Speaking and listening _____

Activity 1

You have up to 15 minutes to do this activity.

Listen to the recording and answer the questions.

Ask your tutor for the recording.

1. What time does Sam say it is?

2. Complete the sentence.
Experts say we all have a source of creative _____

3. Give **two** ways Sam increases creativity?

4. What number can you call for the phone in?

5. Who is Sam speaking to?
Tick the correct answer.

- ☐ A radio audience.
☐ A team of experts.
☐ A group of artists.
☐ A crowd of students.

Activity 2

You have up to 30 minutes to do this activity.

This activity will be recorded.

Introduce yourself

- spell your full name
- give your address and postcode
- say when you began to study English.

Tell your tutor:

- about a creative activity you do e.g. make, bake, draw, play, paint
- what skills you need
- what equipment you need
- tips for other people who might like to do it.

You can use this space to make notes.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity 3

You have up to 30 minutes to do this activity.

Take part in a discussion

- discuss what being creative means to you
- ask open questions to find out information.

Speak clearly and make sure you understand.

You can use this space to make notes.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Give all your work to your tutor.

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