

## Level 2 Certificate in supporting teaching and learning in schools – Rules of Combination

<b>Qualification Title</b>	<b>Level 2 Certificate in supporting teaching and learning in schools</b>			
<b>Credit Value</b>	30			
<b>Credits to be achieved at the level of the qualification or above</b>	30			
<b>Credits from mandatory units</b>	24			
<b>Credits from optional units</b>	6	<b>Made up of</b>	3 Credits from Option Group A	
			3 Credits from Option Group B	
<b>Credits from other units</b>	0			
<b>Credits from equivalent units</b>	<b>TDA Framework Unit (within this qualification)</b>	<b>TDA Framework Unit WBA Reference</b>	<b>Equivalent Framework Unit (from elsewhere)</b>	<b>Equivalent Framework Unit WBA Reference</b>
	Help improve own and team practice in schools	T/601/7391	Help to Improve Own Practice and the Work of the Playwork Team	H/600/9528
	Maintain and support relationships with children and young people	D/601/7403	Support Relationships in the Play Environment	T/600/9520

	Support children and young people's travel	Y/601/6573	Support the Travel of Children and Young People Outside the	M/600/9547
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outside of the setting

Play Environment

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<b>Exemptions</b>	<b>Exempted Framework Unit</b>	<b>Exempted Framework Unit WBA Reference</b>	<b>Exemption</b>	<b>Exemption WBA Reference</b>
	Invigilate tests and examinations	Y/601/7416	Invigilate tests and examinations	A/104/0197
<b>Time limits on the process of credit accumulation or exemptions</b>	None			

	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Mandatory Group</b>	TDA	TDA2.1	Child and young person development	2	H/601/3305	15	2
	TDA	TDA2.2	Safeguarding the welfare of children and young people	2	K/601/3323	20	3
	TDA	TDA2.3	Communication and professional relationships with children, young people and adults	2	F/601/3313	15	2
	TDA	TDA2.4	Equality, diversity and inclusion in work with children and young people	2	D/601/3321	15	2
	TDA	TDA2.6	Help improve own and team practice in schools	2	T/601/7391	15	3
	TDA	TDA2.7	Maintain and support relationships with children and young people	2	D/601/7403	15	3
	TDA	TDA2.8	Support children and young people's health and safety	2	T/601/7410	15	3
	TDA	TDA2.9	Support children and young people's positive behaviour	2	T/601/7407	15	2
	TDA	TDA2.10	Support learning activities	2	A/601/7411	25	4
	<b>Total Credits Required from Mandatory Group</b>						
<b>Option Group A</b>	TDA	TDA2.5	Schools as organisations	2	T/601/3325	20	3
	TDA	TDA3.2	Schools as organisations	3	A/601/3326	15	3
	<b>Total (Minimum) Credits Required from Option Group A</b>						

	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Option Group B</b>	TDA	TDA2.11	Contribute to supporting bilingual learners	2	L/601/7414	12	2
	TDA	TDA3.9	Invigilate tests and examinations	3	Y/601/7416	19	3
	TDA	TDA2.12	Prepare and maintain learning environments	2	D/601/7417	18	3
	TDA	TDA2.13	Provide displays in schools	2	K/601/6500	15	3
	TDA	TDA3.7	Support assessment for learning	3	A/601/4072	20	4
	TDA	TDA2.14	Support children and young people at meal or snack times	2	A/601/6517	18	3
	TDA	TDA2.15	Support children and young people with disabilities and special educational needs	2	D/601/6526	26	4
	TDA	TDA2.16	Support children and young people's play and leisure	2	T/601/6564	16	3
	TDA	TDA2.17	Support children and young people's travel outside of the setting	2	Y/601/6573	22	3
	TDA	TDA2.18	Support extra-curricular activities	2	M/601/6577	15	3
	TDA	TDA2.19	Support the use of information and communication technology for teaching and learning	2	A/601/6579	12	2
	SfCD	HSC 2028	Move and position individuals in accordance with their plan of care	2	J/601/8027	26	4
	SfCD	HSC 2001	Provide support for therapy sessions	2	D/601/9023	14	2
	<b>Total (Minimum) Credits Required from Option Group B</b>						

<b>Total</b>	Total (Minimum) Credits Required for Qualification	30