

### Level 3 Diploma in specialist support for teaching and learning in schools – Rules of Combination

<b>Qualification Title</b>	<b>Level 3 Diploma in specialist support for teaching and learning in schools</b>
<b>Credit Value</b>	44
<b>Credits to be achieved at the level of the qualification or above</b>	40
<b>Credits from mandatory units</b>	32
<b>Credits from optional units</b>	12

Required combinations from Optional Units		Framework Unit	Framework Unit WBA Reference		Framework Unit	Framework Unit WBA Reference
	Those taking	Provide bilingual support for teaching and learning	D/601/7725	mustals	Support bilingual learners	Y/601/7724
	Those taking	Support children and young people with behaviour, emotional and social development needs	Y/601/7707	mustal	Support disabled children and young people and those with special educational needs	H/601/7726
	Those taking	Support learners with cognition and learning needs	M/601/8121	mustal	Support disabled children and young people and those with special educational needs	H/601/7726
	Those taking	Support learners with communication and interaction needs	K/601/8134	mustal	Support disabled children and young people and those with special educational needs	H/601/7726
	Those taking	Support learners with sensory and/or physical needs	M/601/8135	mustal	Support disabled children and young people and those with special educational needs	H/601/7726
	Those taking	Support individuals to meet personal care needs	F/601/8060	mustal	Support disabled children and young people and those with special educational needs	H/601/7726

<b>Barred combinations from Optional Units</b>	<b>Framework Unit</b>	<b>Framework Unit WBA Reference</b>		<b>Framework Unit</b>	<b>Framework Unit WBA Reference</b>
	Provide leadership and direction for own area of responsibility	T/600/9601	<b>may not be taken in combination with</b>	Set objectives and provide support for team members	M/600/9600
<b>Credits from other units</b>	0				
<b>Credits from equivalent units</b>	No equivalent units				
<b>Exemptions</b>	<b>Exempted Framework Unit</b>	<b>Exempted Framework Unit WBA Reference</b>	<b>Exemption</b>	<b>Exemption WBA Reference</b>	
	Invigilate tests and examinations	Y/601/7416	Invigilate tests and examinations	A/104/0197	
<b>Time limits on the process of credit accumulation or exemptions</b>	None				

<b>M – Mandatory Units</b>								
	<b>Status within group</b>	<b>Owning SSC/SB</b>	<b>Unit Owner Reference</b>	<b>Unit Title</b>	<b>Level</b>	<b>WBA Reference</b>	<b>GLH</b>	<b>Credit Value</b>
<b>Mandatory Group</b>	Mandatory	TDA	TDA3.1	Communication and professional relationships with children, young people and adults	3	F/601/3327	10	2
	Mandatory	TDA	TDA3.2	Schools as organisations	3	A/601/3326	15	3
	Mandatory	TDA	TDA3.3	Support learning activities	3	F/601/4073	20	4
	Mandatory	TDA	TDA3.4	Promote children and young people's positive behaviour	3	A/601/4069	15	3
	Mandatory	TDA	TDA3.5	Develop professional relationships with children, young people and adults	3	H/601/4065	10	2
	Mandatory	TDA	TDA3.6	Promote equality, diversity and inclusion in work with children and young people	3	M/601/4070	10	2
	Mandatory	TDA	TDA3.7	Support assessment for learning	3	A/601/4072	20	4
	Mandatory	SfCD	SFCD Shared Core 3	Engage in personal development in health, social care or children's and young people's settings	3	A/601/1429	10	3
	Mandatory	SfCD	CYP Core 3.4	Support children and young people's health and safety	3	D/601/1696	15	2
	Mandatory	SfCD	CYP Core 3.1	Understand child and young person development	3	L/601/1693	30	4
	Mandatory	SfCD	CYP Core 3.3	Understand how to safeguard the wellbeing of children and young people	3	Y/601/1695	25	3
<b>Total Credits Required from Mandatory Units</b>								<b>32</b>

O – Optional Units								
	Status within group	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Option Group A</b>	<b>OA - Supporting learning</b>							
	Optional	TDA	TDA3.10	Plan and deliver learning activities under the direction of a teacher	3	D/601/7711	21	4
	Optional	TDA	TDA3.11	Support literacy development	3	M/601/7714	18	3
	Optional	TDA	TDA3.12	Support numeracy development	3	A/601/7716	18	3
	Optional	TDA	TDA3.13	Support teaching and learning in a curriculum area	3	J/601/7718	12	3
	Optional	TDA	TDA3.14	Support delivery of the 14 – 19 curriculum	3	F/601/7720	15	3
	Optional	TDA	TDA3.15	Provide literacy and numeracy support	3	L/601/7722	16	3
	Optional	TDA	TDA3.16	Support gifted and talented learners	3	R/601/7723	21	4
	Optional	SfCD	EYMP 5	Support children’s speech, language and communication	3	T/600/9789	30	4

	Status within group	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
Option Group B	<b>OB - English as an additional language</b>							
	Mandatory	TDA	TDA3.17	Support bilingual learners	3	Y/601/7724	23	4
	Optional	TDA	TDA3.18	Provide bilingual support for teaching and learning	3	D/601/7725	32	6
Option Group C	<b>OC - Special educational needs</b>							
	Mandatory	TDA	TDA3.19	Support disabled children and young people and those with special educational needs	3	H/601/7726	24	5
	Optional	TDA	TDA3.20	Support children and young people with behaviour, emotional and social development needs	3	Y/601/7707	25	4
	Optional	TDA	TDA3.21	Support learners with cognition and learning needs	3	M/601/8121	21	4
	Optional	TDA	TDA3.22	Support learners with communication and interaction needs	3	K/601/8134	21	4
	Optional	TDA	TDA3.23	Support learners with sensory and/or physical needs	3	M/601/8135	21	4
	Optional	HSC	HSC 2015	Support individuals to meet personal care needs	2	F/601/8060	16	2

	Status within group	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Option Group D</b>	<b>OD - Providing pastoral support</b>							
	Optional	TDA	TDA3.24	Support children and young people during transitions in their lives	3	D/601/8325	18	4
	Optional	SfCD	CYPOP 10	Develop interviewing skills for work with children and young people	3	L/601/1337	21	3
	Optional	SfCD	CYPOP 44	Facilitate the learning and development of children and young people through mentoring	3	T/601/1381	30	4
	Optional	SfCD	CYPOP 43	Improving the attendance of children and young people in statutory education	3	M/601/1377	40	5
	Optional	SfCD	SCMP2	Promote the well being and resilience of children and young people	3	F/600/9780	30	4
	Optional	SfCD	CYPOP 9	Provide information and advice to young people	3	A/601/1334	22	3
	Optional	SfCD	LDSSMP1	Support children and young people to achieve their education potential	3	D/600/9785	30	4
	Optional	SfCD	LDSSMP2	Support children and young people to make positive changes in their lives	3	M/600/9788	27	4
	Optional	Skills for Justice	YP010-03	Support young people in relation to sexual health and risk of pregnancy	3	F/502/5242	10	2
	Optional	SfCD	CYPOP 8	Support young people to develop, implement and review a plan of action	3	M/601/1329	25	3
	Optional	Skills for Justice	YP007-03	Support young people who are socially excluded or excluded from school	3	R/502/5231	10	2

	Status within group	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Option Group E</b>	<b>OE - Supporting the wider work of the school</b>							
	Optional	TDA	TDA2.20	Assist in the administration of medication	2	A/601/9420	25	4
	Optional	TDA	TDA3.9	Invigilate tests and examinations	3	Y/601/7416	19	3
	Optional	TDA	TDA3.25	Lead an extra-curricular activity	3	A/601/8333	16	3
	Optional	TDA	TDA3.26	Maintain learner records	3	Y/601/8338	12	3
	Optional	TDA	TDA3.27	Monitor and maintain curriculum resources	3	D/601/8342	14	3
	Optional	TDA	TDA3.28	Organise travel for children and young people	3	H/601/8357	12	2
	Optional	TDA	TDA3.29	Supervise children and young people on journeys, visits and activities outside of the setting	3	H/601/8360	15	3
	Optional	LLUK		Work in partnership with parents to engage them with their children's learning and development in school	3	A/602/1846	31	6



	Status within group	Owning SSC/SB	Unit Owner Reference	Unit Title	Level	WBA Reference	GLH	Credit Value
<b>Option Group F</b>	<b>OF - Working with colleagues</b>							
	Optional	TDA	TDA3.30	Work with other practitioners to support children and young people	3	R/601/8368	15	3
	Optional	MSC	D5	Plan, allocate and monitor work of a team	3	Y/600/9669	25	5
	Optional	MSC	B6	Provide leadership and direction for own area of responsibility	4	T/600/9601	30	5
	Optional	MSC	B5	Set objectives and provide support for team members	3	M/600/9600	35	5
	Optional	MSC	D7	Support learning and development within own area of responsibility	4	M/600/9676	25	5
	Optional	ASDAN	TW3	Team working	3	A/501/5163	30	3
	<b>Total (Minimum) Credits Required from Optional Units</b>							<b>12</b>
<b>Total</b>	<b>Total (Minimum) Credits Required for Qualification</b>							<b>44</b>